

Inspection date	2 April 2015
Previous inspection date	5 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively fulfils her responsibilities in meeting the safeguarding requirements. She minimises potential risks to children by implementing detailed risk assessment procedures. She is vigilant and supervises children well but allows them to take risk while they play. Consequently, there are good procedures for maintaining children's safety.
- Children have good attachments with the childminder, which supports their personal, social and emotional development. The childminder is caring and attentive to children's needs. This enables children to confidently explore the environment as their emotional well-being is well supported.
- The childminder has a secure understanding of how children learn, making good use of opportunities to promote their development through play. As a result, children are acquiring the necessary skills to prepare them for their future learning.
- The childminder promotes communication and language skills well. She talks to the children constantly and holds purposeful conversations. She introduces new words to extend their vocabulary and asks enquiry questions that encourage them to think.
- The childminder has strong partnerships with parents. She keeps them well informed and works closely with them to meet children's needs. Parents are actively involved in their children's learning and development. They contribute to the progress records and share their children's learning at home in a range of ways.

It is not yet outstanding because:

- The childminder is sometimes too directive in teaching children's art and craft activities, which does not always best promote their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more freedom to become engrossed in creative activities and to fully express their own thoughts and ideas as they explore different materials and media.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at various times during the inspection.
- The inspector observed the childminder and the children, while they took part in activities and play.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled children's development records and discussed children's progress with the childminder.
- The inspector sampled relevant documentation, including the childminder's self-evaluation form, policies and procedures, evidence of the suitability of the childminder to work with children and her qualifications.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of the learning and development requirements. She provides a balance of adult-led and child-initiated activities to promote children's learning. Overall, the childminder's teaching is good. Her interaction is positive and she is always at the children's level. However, on occasions she is too directive in her teaching when children take part in creative activities. The childminder observes the children while they play. She uses the information gathered to identify children's next steps in their learning. As a result, she can plan activities that challenge and motivate their learning well. Consequently, children are making good progress in their learning. Children are active learners. They select their own play from a wide range of resources. For example, they pretend to be builders. They hammer the nails into wood, demonstrating their imagination, handling skills and enjoyment in their learning. Children listen to stories well. They concentrate and take part in the actions, which aids their literacy skills.

The contribution of the early years provision to the well-being of children is good

Children are happy and content in this welcoming, childminder's home. The childminder gathers information about children before they start. As a result, children settle quickly. The childminder promotes good healthy lifestyles. She promotes healthy eating and encourages the children to be active. She makes good use of the local amenities. She takes the children to the local parks, soft play centres and walks around the community. These trips encourage children to take part in physical activities, which helps them to understand that exercise is fun. The childminder has a high regard for safety. She promotes good hygiene procedures. Children are confident and move around the playroom at ease. The childminder praises the children's effort, which promotes their self-esteem. As a result, children are well behaved. The childminder has made good links with the local pre-school, which also helps prepare children when it is time to move on.

The effectiveness of the leadership and management of the early years provision is good

The childminder is experienced. Even though she is not qualified she is passionate and conscientious about providing high-quality care and learning. Her procedures are updated to ensure that all the legal requirements are well met. The childminder is committed to monitoring children's progress. She identifies the gaps in children's learning and closes them quickly. This ensures they continue to make good progress. The childminder is a reflective practitioner. She reflects critically on her practice in order to pursue high standards in all areas. For example, she is changing the outside environment, so that children have even more learning opportunities when they play outside. The childminder is fully committed to her professional development. She has attended relevant short training courses to increase her knowledge to benefit all children. Parents contribute meaningfully to improving the quality of the service she provides by completing questionnaires and sharing their thoughts. Well-established partnerships with other settings and professionals help maintain continuity in children's care and learning.

Setting details

Unique reference number	260849
Local authority	Derby, City of
Inspection number	864638
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	5 August 2009
Telephone number	

The childminder was registered in 2001. She lives in the Chaddesden area of Derby. The childminding provision operates Monday to Friday from 6am until 6pm, all year round, except for Christmas and bank and family holidays.

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