

Horn End Nursery

Wharf Road, Rugeley, Staffordshire, WS15 1BL



Inspection date

31 March 2015

Previous inspection date

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff place high importance on safeguarding children. Staff are recruited safely and benefit from close supervision. This provides children with a safe and secure learning environment in which they build strong relationships.
- Staff provide all children with stimulating play areas and a wide range of play resources, both indoors and outdoors. This encourages children to enjoy the fun of exploration and investigation.
- Staff support all children to make good progress in their learning. They are particularly focused on promoting children's communication and language skills and older children's skills in mathematics.
- Staff value all children as unique individuals. As a result, all children are fully included and learn to understand and respect the needs of others.

It is not yet outstanding because:

- Some staff do not use all opportunities to extend the learning of two-year-old children in counting and exploring quantities.
- Assessments made of children's learning are not consistently focused on the views of parents, or other early years professionals, when children attend more than one setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exploit all opportunities to extend the learning of two-year-old children in counting and exploring quantities
- focus more precisely on the views of parents, or other early years professionals, when children attend more than one setting, to strengthen assessment and maximise children's learning.

Inspection activities

- The inspector observed activities in the three main playrooms, the outdoor play area and completed a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection. She held meetings with the managers of the nursery.
- The inspector took account of the views of parents spoken to on the day of inspection. She also took account of views recorded as part of the self-evaluation process.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including records of children's hours of attendance.

Inspector

Dianne Adams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. The well-qualified team of staff have a strong understanding of how children learn through play. They provide children with a richly resourced and stimulating learning environment that reflects their interests. As a result, all children are motivated to learn and are prepared well for their next stage in learning and for school. Staff complete regular observations of children's learning. They use the information to assess what children can do and where they need support. Assessments are not fully focused on the views obtained from parents, or of other practitioners, when children attend more than one setting. Children of all ages, develop their skills for speaking, use signs as a way to communicate and point to pictures to make their wishes known. This ensures children with special educational needs and/or disabilities and those who speak English as an additional language, are fully included. Staff working with children aged over two years, use every opportunity to develop their mathematical skills. Children count utensils at mealtimes, explore shapes and compare big and little items in their special boxes. Some staff working with children aged two years and under, are less focused on consistently supporting them to count and compare quantities.

The contribution of the early years provision to the well-being of children is good

Parents comment that children settle quickly in this very inclusive nursery. They benefit from the strong relationships developed with friendly staff. Parents particularly comment on the support given to meet children's physical health and well-being. They are impressed with how quickly children attend to their own toilet needs. All children enjoy fresh air and exercise. They can choose to play outdoors throughout the day. This enables children of different ages to interact with each other and learn to respect each other's different needs. Children behave well and have lots of opportunities to be independent. Young children confidently select their photograph and place it on the wall to indicate they are present. Older children are rewarded by staff for completing tasks safely, such as placing uneaten food in a bin. This promotes their self-motivation and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have a strong knowledge of the learning and development requirements and how to safeguard children. All staff complete safeguarding training. This strengthens their knowledge of child protection and protects children's welfare. Staff are enthusiastic and committed to promoting a good quality provision. They benefit from effective induction and coaching from senior staff. This ensures they are continually enhancing their knowledge and skills. Parents' views are sought as part of the nursery's self-evaluation. Consequently, managers and staff confidently identify the strengths of the nursery and areas that need to be improved. They have addressed actions from the previous inspection. Children attendance is recorded clearly and staff successfully complete the progress check for those between the ages of two and three years.

Setting details

Unique reference number	218440
Local authority	Staffordshire
Inspection number	979632
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	38
Number of children on roll	97
Name of provider	Deborah Elizabeth Barton
Date of previous inspection	12 May 2014
Telephone number	01889 584400

Horn End Nursery was registered in 1998. The nursery employs 12 members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 3, two staff hold a level 5 and the manager holds a level 6 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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