

# Little Angels Pre School

North End House, North End Road, Stalybridge, Cheshire, SK15 3AZ



## Inspection date

1 April 2015

## Previous inspection date

12 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. All staff ensure children have excellent opportunities to engage in challenging and thought provoking experiences. Children are highly motivated and excited to learn, with the aid of high-quality resources and well thought out areas of learning.
- Children have exceptional relationships with staff. The nurturing of children is embedded into every staff member's ethos and practice, ensuring that all children's individual needs are fully met.
- High-quality, homemade nutritious food is served to all children. Children learn to become independent and understand the importance of healthy food along with physical activities, which promote active lifestyles.
- Partnerships with parents are remarkable. The pre-school offers parent forums and open days, along with high-quality communication links to make sure that all parents are kept fully informed about their child's educational progress.
- The senior leadership team is superb. The owner's vision of the pre-school is inspiring and her exceptional motivation to continually improve the provision is first class. The review of the quality of the provision drives through highly effective improvements.
- The transition for children to other settings is highly efficient. The partnerships the owner has with outside agencies and the local schools, makes sure children are highly confident when moving on to school and their next stage in learning.
- Staff closely monitor and track children's learning styles and development. Staff clearly identify and plan for children's next steps in learning and have highly effective strategies in place to ensure children make really good progress.
- The management's attitude and commitment to training is highly impressive. All staff attend a broad range of training, including safeguarding and child protection, which is regularly updated to enhance their already high levels of knowledge and understanding. Staff continue to keep children safe and promote their well-being.



## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- consider refining the already good system for gathering information from parents in relation to children's achievements at home, when they first start at the pre-school.

## Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents and children during the inspection and took into account their verbal and written views of the pre-school.

## Inspector

Lisa Maidment

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have a highly efficient understanding of how children develop and learn. They use their top quality teaching skills to extend children's learning, ensuring they make exceptional progress towards the early learning goals. Children confidently make choices with their play and engage in activities that develop their learning. Staff provide highly effective, deep and varied learning experiences for children, which enables them to discover and explore. Younger children have opportunities to be involved in enriched singing experiences that extend their language and communication skills. Settling-in periods are well established and bespoke to each individual child, ensuring their needs are fully met. However, staff are considering minor changes to the information gathered from parents, when children first start, regarding children's achievements. High-quality communication exchanged between parents and staff ensures children are being left in very capable hands. Staff successfully incorporate learning into every child's play, enabling them to develop the skills needed for positive future learning experiences.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional development is effectively supported. All children are extremely happy and content. Staff are excellent role models who take time daily to teach children how to make strong relationships with their peers. Behaviour is exceptional as positive reinforcement techniques show children the importance of considering other people's feelings. Children take safe risks under the careful watch of highly competent staff. Children benefit from being outdoors daily, and impromptu walks with staff in the local area, teach children how to keep themselves safe. Children's learning is enhanced effectively in the outside garden where they benefit from stimulating outdoor activities. Children take part in daily tasks, such as feeding the rabbits and goldfish. Children learn about the life cycles of frogs, or smartly manoeuvre over larger apparatus. Children are extremely well supported in their health, safety and well-being.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The owner of the pre-school is inspirational. The strong drive to improve outcomes for children is strongly embedded within the provision. Children are effectively safeguarded from harm through highly effective risk assessment processes and good-quality policies and procedures. All staff receive intensive child protection training, which ensures they can identify any signs and symptoms of abuse. The senior leadership team have ensured that strict procedures are in place in the event of a disclosure from a child. Close supervision of the well-qualified staff ensures that excellent practice is constant. Working extremely closely with external agencies ensures all children's needs are monitored effectively. Early identification of additional support required, allows the special educational needs coordinator to put effective help into place quickly. Outstanding feedback from parents reveals the positivity the provision embraces, for example, 'the welcoming family attitude in the provision speaks volumes as to the care and learning the pre-school gives'.

## Setting details

<b>Unique reference number</b>	EY409917
<b>Local authority</b>	Tameside
<b>Inspection number</b>	851036
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	53
<b>Number of children on roll</b>	69
<b>Name of provider</b>	Little Angels Pre School (Stalybridge) Ltd
<b>Date of previous inspection</b>	12 May 2011
<b>Telephone number</b>	0161 637 2717

Little Angels Pre-school was registered in 2010. The pre-school employs 21 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including one staff member with Early Years Professional status. The pre-school opens from Monday to Friday, for 51 weeks of the year, closing only at Christmas time. Sessions are from 7.45am until 5.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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