

# Buds To Blossoms

## Montessori Day Nursery

St. Bernards Church, 17 Mandeville Road, NORTHOLT, Middlesex, UB5 5HE



### Inspection date

7 April 2015

Previous inspection date

10 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

### Summary of key findings for parents

#### This provision requires improvement. It is not yet good because:

- The quality of teaching varies and staff deployment is not always effective to ensure children's learning needs are met consistently. In addition, adult-planned and child-led activities are not always balanced sufficiently to extend children's learning.
- Staff do not take all opportunities to develop children's mathematical development during activities and routines.
- While leaders and managers have introduced rigorous systems to monitor and supervise staff practice, these are not sufficiently well established to fully promote children's well-being, particularly in relation to food safety.

#### It has the following strengths

- Children choose from a suitable range of toys and resources, which allows them to initiate play using their own ideas.
- Parents report that they are happy with the nursery and that their children enjoy the welcoming and child-friendly environment.
- The manager reflects on the practice and provision appropriately, and seeks the views of parents, children and staff to help ensure the nursery is continuously improving.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching to ensure consistency and good progress in relation to children's individual care and learning needs
- ensure there are suitable facilities and equipment for hygienic preparation of children's food, with particular regard to checking the temperature of children's food from the microwave.

### To further improve the quality of the early years provision the provider should:

- develop an effective balance of adult-planned and child-initiated activities to extend children's learning
- promote more effective teaching to support how children use and develop their mathematical language
- monitor and supervise staff practice effectively to fully promote all aspects of children's well-being.

### To meet the requirements of the Childcare Register the provider must:

- ensure there are suitable facilities for the preparation of food being served (compulsory part of the Childcare Register only).

## Inspection activities

- The inspector observed children in their play and in their interactions with staff.
- The inspector carried out joint observations with the management team.
- The inspector engaged in conversations with staff and parents.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector sampled the nursery's documentation and children's development records.

## Inspector

Tanisha Hodge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children make independent and confident choices about all aspects of their play, inside and outdoors. Children generally enjoy their time at the nursery and make steady progress in their learning and development. However, the quality of teaching varies. For example, some staff do not always interact with children on their level or extend children's learning through skilful questions. In addition, staff deployment and their interactions with children are not always fully effective, to enable staff to identify and plan for children's learning needs. Nonetheless, staff have sufficient understanding of children's backgrounds. They are aware of key words and phrases in children's home languages, which enables them to support children speaking English as an additional language effectively.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children learn to follow good hygiene routines, such as washing their hands before eating. They enjoy spending time outdoors, where they benefit from fresh air and physical activity. Staff encourage parents to provide a balanced diet and healthy options. Lunchtimes are sociable and offer further learning opportunities to support children's understanding of healthy eating. For example, staff talk to children about the different fruits they enjoy. However, staff do not check that food from the microwave is heated to the required temperature. As a result, children's health is at risk. Overall, children are confident and develop social relationships with one another. Children play in a safe and secure environment due to appropriate risk assessments and a staff team who supervise children responsibly, inside and outdoors.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The management team has a suitable understanding of their responsibility to meet the requirements of the Early Years Foundation Stage overall. They generally monitor staff's practice and the quality of teaching through supervision and appraisal meetings. However, these processes do not always identify inconsistencies in staff practice, such as during food preparation. Staff demonstrate a suitable understanding of their responsibilities to safeguard children's welfare. They understand the indicators that would cause concern and the appropriate reporting procedures. Staff have developed partnerships with the speech and language therapist, which enables them to support and meet the needs of children and their families. Staff have also developed partnerships with local primary schools in preparation for children making the move between settings. These partnerships contribute to meeting the children's needs and preparing them for the next stage of learning.

## Setting details

<b>Unique reference number</b>	EY428346
<b>Local authority</b>	Ealing
<b>Inspection number</b>	823403
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Buds to Blossoms Ltd
<b>Date of previous inspection</b>	10 January 2012
<b>Telephone number</b>	07884 182 777 0208 8334948

Buds to Blossom Montessori Day Nursery registered in 2011. The nursery is open Monday to Friday from 8am to 6pm for 51 weeks of the year. There are seven members of staff, five of whom hold early years qualifications, including two staff at level 5. The nursery follows both Montessori and traditional teaching methods and provides funded early education for two-, three- and four-year-olds.

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