

# Twinkle Star Nursery

34 Chichester Road, PORTSMOUTH, PO2 0AD



## Inspection date

7 April 2015

Previous inspection date

30 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children flourish at the nursery. They thoroughly enjoy their learning and achieve extremely well in relation to their starting points. Staff enable them to take part in and enjoy a wide range of exciting activities, which stimulate and motivate children to become active learners.
- The quality of planning for all children is excellent. Each child receives an exceedingly enjoyable, challenging experience across all areas of learning.
- The well-qualified, experienced manager and staff team work extremely well together. They have an excellent understanding of the requirements of the Early Years Foundation Stage. They update their skills through regular training to promote outcomes for children. They all demonstrate a strong commitment to promoting high-quality provision and achieving excellence in all areas.
- Staff use the excellent observation, tracking and assessment systems extremely well to ensure that all children are highly challenged and reach their full potential.
- The quality of teaching throughout the nursery is excellent. Staff ensure that all children, including those with special educational needs and/or disabilities, and those learning English as an additional language, make exceptional progress in their learning.
- Children benefit hugely from the highly successful partnership between the staff, parents and other professionals, who ensure that they share key information between them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to involve parents in the life of the nursery and their children's learning to further enhance practice.

### Inspection activities

- The inspector held a meeting with the manager and owner, and spoke to children and staff at appropriate times during the inspection.
- The inspector looked at children's assessment records and sampled other documentation, including safeguarding information.
- The inspector observed activities and the quality of teaching, in the indoor and the outdoor learning environments.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.

### Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children blossom at the nursery under the care of the extremely knowledgeable and inspirational staff team. The younger children are supported exceptionally well by staff and become confident in their daily routines. Throughout the nursery, children make excellent progress in all areas of development; they are confident and keen to join in activities. Staff use excellent teaching methods as they ask skilful questions and sit at the children's level, maintaining eye contact. This excellent interaction exposes children to new language and develops their thinking and communication skills. Staff demonstrate an extremely secure knowledge and understanding of how children learn. As a result, children are very enthusiastic, develop a highly positive attitude to their learning, and learn to work alongside their peers extremely well.

### **The contribution of the early years provision to the well-being of children is outstanding**

An excellent key-person system is in place; consequently, children develop very strong emotional bonds and trusting relationships with staff. Staff provide an excellent range of accessible resources, which promotes children's independence. All children benefit from lots of opportunities to learn and explore within the exciting outside environment. Children behave extremely well. They interact extremely well together throughout the nursery. Staff fully promote children's health and safety within the nursery. Children are secure and safe, feeling a sense of belonging. One of the nursery's strengths is how staff manage children's move between rooms within the nursery and their preparation for school. All staff are committed to ensuring that the changeover to the different age groups is as smooth as possible for each child. Staff prepare children extremely well for their progression to school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Extremely effective management structures ensure that communication with all levels of staff is excellent. Arrangements for safeguarding children are robust. Staff have an excellent understanding of safeguarding. The management team uses rigorous recruitment procedures, which results in suitably vetted individuals caring for children. A fantastic partnership between the nursery and parents promotes consistency for children. Parents commented on the wonderful care the staff provide, the excellent communication between the nursery and parents, and how well their children are prepared for the future. Management uses excellent systems to monitor and evaluate the nursery. For example, management has recognised the need to involve parents more in the life of the nursery; for them to gain a stronger knowledge of the different areas of learning to enable them to enhance further children's learning opportunities at home.

## Setting details

<b>Unique reference number</b>	EY413517
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	832089
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	46
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Twinkle Star Day Nursery
<b>Date of previous inspection</b>	30 March 2011
<b>Telephone number</b>	02392420234

Twinkle Star Day Nursery registered in 2009. It is one of two privately owned nurseries and operates from a detached house in the North End area of Portsmouth. The nursery is open each weekday from 7.30am to 6.00pm for 51 weeks of the year. The nursery receives funding for the provision of early education for two-, three- and four-year-old children. The nursery employs 14 members of staff to work with the children; 11 hold appropriate early years qualifications and three staff are working towards a qualification. The manager holds a foundation degree in early years at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

