

Bridgewood Day Nursery

429 Maidstone Road, Blue Bell Hill, Chatham, Kent, ME5 9RX



Inspection date

Previous inspection date

7 April 2015

14 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children independently access a wide range of stimulating and challenging resources, which promotes their development across the areas of learning.
- Staff model positive interactions and are affectionate with children. This means that children grow in confidence and are eager to initiate play with staff and other children.
- Children enjoy exploring activities that reflect their needs and interests. Staff value children's ideas and use these to motivate children to learn through purposeful play.
- Staff communicate regularly with parents. They fully involve parents in their children's learning and encourage them to share what they have seen children do at home.
- The nursery management ensures that children are safe through ongoing risk assessments. This ensures that staff identify any potential hazards and children are kept safe from harm.

It is not yet outstanding because:

- The manager does not have rigorous systems to identify effectively the progress of different groups of children.
- The management team does not always ensure that all of the written information shared with parents and staff is up to date.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures to ensure that written information shared with staff and parents is always up to date and reflects current practices
- refine the assessment system to more accurately identify the progress of different groups of children.

Inspection activities

- The inspector observed the activities and resources available in the indoor and outdoor areas.
- The inspector held discussions with the management, staff, children and parents.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including policies and children's development records.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The nursery is bright and busy with resources organised to meet children's changing needs and interests. Staff engage children well and motivate them to try new ways of exploring resources. For example, staff used playful rhymes as they encouraged children to attempt different movements with modelling dough tools. Children respond well to staff interactions and are eager to join in with challenging activities. These include obstacle courses and exploring new mathematical ideas, such as measurement. Staff give children good praise and help extend their learning. This means that children make good progress and grow in confidence. Staff know children well and effectively recognise new achievements in order to plan their next development steps.

The contribution of the early years provision to the well-being of children is good

Children are happy and secure at the nursery. All staff attend safeguarding training and the manager implements rigorous procedures, such as fire safety, to keep children safe. Staff have strong and trusting relationships with children and their families. Parents feel that they can speak openly with staff and, as a result, staff know children well, including their changing interests and care needs. Staff use this knowledge to ensure that children feel welcomed as they show an interest in children's latest toys and family life. Children enjoy snack and meal times as social occasions. Staff use these times to encourage healthy habits, such as hand-washing, and to talk about self-care topics such as brushing teeth. This helps children to develop an awareness of how to keep healthy and promotes independence in readiness for school. The management and staff are proactive in sharing information and meet with local teachers. This helps to promote children's smooth move into the next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The nursery management demonstrates a commitment to continually enhance the provision to benefit children. The manager uses parent and staff feedback to inform a detailed plan for improvement. She installed a covered decking area to develop learning opportunities in the garden, which children use well in all weathers. The manager accesses training and qualifications for her staff to increase their level of knowledge. The manager recognises the importance of further training and encourages staff to share new ideas through regular staff meetings and supervisions. These practices provide opportunities for the manager to support and motivate staff. However, the manager is not always consistent with updating written information for staff or parents. This means that some documents do not always fully reflect current practices, such as the recent provision of nutritious cooked meals.

Setting details

Unique reference number	127045
Local authority	Kent
Inspection number	836199
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	27
Name of provider	Jean-Paul George
Date of previous inspection	14 May 2010
Telephone number	01634 307248

Bridgewood Day Nursery registered in 1999 and is situated in Chatham, Kent. It is open each weekday from 8am to 6pm, all year, excluding bank holidays. There are eight members of staff employed to work with the children, all of whom hold relevant early years qualifications. The nursery receives funding for the provision of free early education for three- and four-year-olds.

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