

# Crafty Kidz Club

Woodcote School, Willowbrook Close, Ashby-de-la-Zouch, Leicestershire, LE65 1JX



<b>Inspection date</b>	31 March 2015
Previous inspection date	16 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff demonstrate excellent teaching and assessment skills. They carry out effective observations to monitor children's progress, both indoors and outdoors, and all children are respected and valued as individuals.
- The staff work well with other settings the children attend, such as schools and pre-schools. They share children's assessments and talk to staff to support continuity of care and learning.
- Children's confidence and sense of well-being is strong; there is a well developed key-person system in place and children form secure emotional attachments with their chosen member of staff.
- Partnerships between staff and parents are good, staff find out about children's individual needs and keep parents updated throughout their child's attendance at the club.
- Children behaved well because the staff use effective methods to promote good behaviour, and children are consulted and involved in setting the rules.
- Staff successfully identify risks in the club environment and when taking children on day trips. They take appropriate action to minimise these, consequently, ensuring children's safety at all times.
- Children are proactive in helping the staff to keep the environment tidy and safe.

### It is not yet outstanding because:

- Occasionally, management do not check rigorously enough that staff fully implement changes to improve practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor more effectively how well staff implement changes in practice, in order to fully secure further improvement in all areas.

### Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector had a tour of the premises during the inspection.
- The inspector spoke to the manager and staff at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the staff, and any other person living or working on the premises over the age of sixteen years.

### Inspector

Tracey Hobbs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching and the monitoring of young children's progress is excellent. The staff have a good understanding of the areas of learning, and children's individual achievements are recorded in their own learning journal. All about me forms are sent home, which parents and children complete together. On joining the club, the children's reception teachers complete an early assessment review, stating each child's developmental stage. This information is used to plan activities, helping children with their ongoing learning. Staff arrange the environment in a way that encourages children to choose equipment and explore their own interests. For example, young children competently complete their own craft activities using a range of different tools and materials. Children become deeply involved in building a wooden track for the train. They share and communicate with each other, adding depth to their enjoyment. This enhances and captures children's imagination, therefore extending their learning. Children's physical development is promoted through offering children regular opportunities to play outside in the garden, on the sports field, playground, nature area and tyre park.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate a strong and trusting bond with the staff. Staff have a good knowledge and an understanding of child protection, and who to contact should they have a concern about a child. Children's well-being is promoted as the premises are secure and good safety procedures ensure children are well safeguarded. Whilst the holiday club is operating, staff take children on day trips. During this time, children learn about keeping themselves safe. Staff enhance this by ensuring higher adult-to-child ratios and risk assessments are adhered to. The staff promote children's healthy lifestyles well. Good hygiene routines help children to understand and learn the importance of keeping themselves clean. Children receive a nutritious and freshly prepared meal at lunch time and snacks throughout the day. Children help themselves to water, to drink and clear away their own pots after lunch; promoting their growing independence.

### **The effectiveness of the leadership and management of the early years provision is good**

The club has a range of written policies and procedures which underpin staff practice. These are effectively shared with parents and used to safeguard children. Since the last inspection, the club has increased opportunities for children to engage in experiences where they encounter creatures, plants and the natural environment. Children sow seeds, water plants and tend to the nature garden, in the host school's outside area. The staff have several years' experience of caring for children and are highly qualified. This results in children benefiting from good standards of care and learning. Staff show commitment to training and are eager to keep their good knowledge up to date. However, when new information is shared with staff, the systems to check that change is being implemented, to secure improvements at a higher level, are not yet in place. Leaders and managers work on self-evaluation plans to monitor quality, ensuring good standards are maintained.

## Setting details

<b>Unique reference number</b>	223207
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	866069
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	24
<b>Number of children on roll</b>	13
<b>Name of provider</b>	Elaine Anne Blunt
<b>Date of previous inspection</b>	16 March 2011
<b>Telephone number</b>	01530 416622

Crafty Kidz Club was registered in 1999. It operates from the main hall in Woodcote School in Ashby-de-la-Zouch, Leicestershire. The club is open Monday to Friday, during school term time, from 3pm to 6pm, and during school holidays on weekdays from 8am to 5.30pm. The club supports children with special educational needs and/or disabilities. All staff hold appropriate childcare qualifications at levels 2, 3 or 6.

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