

Inspection date	7 April 2015
Previous inspection date	11 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a good range of activities and play opportunities that promote their enjoyment and keep them interested and active.
- Children's health is well supported as staff talk to the children about why it is important to eat healthily and why they should wash their hands prior to eating. This helps children understand how to be safe and healthy.
- Strong working relationships with parents and other professionals help to promote continuity of care for the children and secure relationships. Children are familiar with the staff who also work in their school.
- The manager and senior staff have gained a qualification at level 3 which has had a positive impact on their teaching and, therefore, on children's progress.
- The management team has a robust system for the recruitment, vetting, performance management and appraisal of staff. This ensures that the staff are appropriate for their roles and understand their responsibilities.

It is not yet outstanding because:

- On occasions, children are not provided with an explanation of why a specific behaviour, such as running indoors, is not acceptable.
- At times, children do not have sufficient time to finish an activity before they are encouraged to start another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance younger children's understanding of the behavioural expectations by ensuring that all staff provide them with consistently clear explanations
- enhance children's enjoyment of group activities by ensuring that there is enough time for them to explore their ideas and complete their activity at their own pace.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play area.
- The inspector looked at children's records and planning documentation and discussed these with staff.
- The inspector undertook a joint observation with the manager.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector held a manager's meeting with the management team.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and confident within the club. They have a good range of interesting and physically challengeable activities available to them, which enhance their learning and development. The quality of teaching is good with staff interacting proactively with the children to support their ideas and value their skills. For example, when out in the garden staff encourage the children to make up rhyming passwords, so their friends can pass the 'troll' on the bridge. Children have many opportunities to be creative, as they enjoy drawing and sticking, and cooking. Their imaginations are well promoted as they play with construction toys in the sand and natural resources, and play with dolls and prams. A good range of activities are available for the children to do, however at times not all staff give the children a sufficient amount of time to finish off an activity, before encouraging others.

The contribution of the early years provision to the well-being of children is good

Children have positive relationships with staff. The key persons and buddy workers know the children well. Children's independence is well encouraged by the staff which in turn, gives them the confidence to explore and see to their own needs. Children have formed good friendships in the club; they share resources well and invite others to join their play. This is evident when they play team games together on the astro-turf area, where they cheer each other on. Consequently, this aids the children's emotional development and helps prepare them for the next stage in their learning. Children's behaviour is good overall and staff use praise and encouragement to foster good behaviour. However, at times not all staff give clear explanations on why a behaviour is not appropriate. For example, as children run in the room, they are reminded that they should not do this, but not always informed why. Overall, children have a good range of toys and resources to maintain and enhance their learning and development.

The effectiveness of the leadership and management of the early years provision is good

Strong leadership enables the staff to feel supported and assures the safe management of the provision. Staff benefit from regular meetings and both in-house and external ongoing training opportunities to support their professional development. Staff have a good understanding of their roles to safeguard children; they ensure that risk assessments are regularly reviewed while building work continues at the site, and they understand the referral process for child protection concerns. A good range of policies and procedures are implemented and these, along with a variety of information about the activities, are accessible to the parents on notice boards and the company website. Parents receive ongoing feedback about their children's time and progress at club verbally upon collection. Self-evaluation is effective and the management team have a clear vision for the future of the club.

Setting details

Unique reference number	EY422112
Local authority	Wokingham
Inspection number	838792
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	150
Name of provider	Oxford Active Limited
Date of previous inspection	11 August 2011
Telephone number	01865594325

Oxford Active Holme Grange School registered in 2011. The camp operates from the Little Grange Nursery, sports hall and dining room in Holme Grange School situated on the outskirts of Wokingham, Berkshire. The camp is open each weekday from 8.30am to 5.30pm during school holidays. The camp employs five staff; of these three hold appropriate early years qualifications at a level 2 and 3.

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