

Inspection date

7 April 2015

Previous inspection date

30 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides exceptional teaching through varied and exciting activities that promote all areas of children's learning.
- The childminder uses accurate and precise assessments to quickly identify and respond to children's needs.
- The childminder highly values and takes into account the views and opinions of parents to improve her service.
- Children are extremely eager to engage in all of the exciting activities and display high levels of self-control during activities.
- Positive behaviour is consistently encouraged and promoted. As a result, children respect each other and behave well.
- Children have access to an extremely wide variety of exciting resources.
- The childminder works effectively with other settings that the children attend to ensure continuity of learning and care.
- The childminder ensures that children are ready for their move to school by encouraging and promoting independence.
- The childminder regularly attends training and courses to improve on, and extend, her knowledge of how children learn.
- The childminder has an excellent understanding of how to keep children safe and uses robust procedures to do so.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of healthy lifestyles, for example by encouraging them to choose healthier drink options.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed play and learning activities in the garden.
- The inspector observed the children's indoor snack and outdoor lunch routines.
- The inspector sampled a range of documentation including various policies, consent forms, the provider's self-evaluation form, risk assessments and children's 'learning journeys'.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an extremely wide variety of interesting resources that she uses to promote children's learning. The childminder actively seeks learning opportunities through children's play. She effectively extends children's learning by posing questions that challenge them to think of different responses. Children display high levels of development and the childminder uses accurate assessments to demonstrate their excellent progress and achievements. The childminder follows the interests of the children and uses these to promote their learning. For example, the childminder helped children to design and create their own game. Children created a 'fishing for numbers' game that promoted the learning of numbers as well as turn-taking and physical coordination skills. Parents are encouraged to contribute to their children's learning by adding observations of what their children have done at home to their online learning records. This enables the childminder to gain a holistic view of the children's development.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely happy and share a wonderful relationship with the childminder. They feel confident to take and manage risks in the safe environment. The childminder uses her expert knowledge of child development and robust monitoring techniques to quickly identify and meet children's needs. As a result, children flourish in her care. The childminder consistently promotes independence, for example, children cut up their own fruit for snack. Children learn to make some healthy choices about what they eat and drink. The childminder undertakes regular and evaluative risk assessments to ensure children's safety. She has an excellent awareness of and experience in safeguarding children. The childminder shares strong relationships with staff at other settings that the children attend and relevant information is shared between them.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder values the importance of keeping her knowledge up-to-date and regularly attends relevant courses and training. This benefits the children as the information gained is put into practice. For example, the children actively look after and care for a toy pet. The childminder implemented this idea after attending a storytelling course. This activity teaches the children the importance of being kind, caring and gentle. The childminder uses highly effective and robust techniques to self-evaluate the service she offers. Her self-evaluations are honest and realistic with suitable ideas for improvement. The childminder demonstrates an excellent knowledge of how to meet the needs of children who have English as an additional language or who have special educational needs.

Setting details

Unique reference number	160448
Local authority	Surrey
Inspection number	842046
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 June 2010
Telephone number	

The childminder registered in 1995 and is qualified to Level 3 in childcare. She lives in Woking, Surrey.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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