Barracudas

Gordons School, Bagshot Road, West End, WOKING, Surrey, GU24 9PT



Inspection date	7 April 2015
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
How well the early years provision meetrange of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and positive role models. They are well motivated and provide children with a good quality, fun packed holiday club experience.
- This is a happy and fun environment where children develop friendships and new skills. They sing, cheer and make lots of noise as they participate in outdoor activities.
- Children develop early learning skills as they play. They clearly enjoy their activities and develop their personal, social and emotional, physical, and communication and language skills particularly well.
- Children learn about a healthy lifestyle through their activities. Staff encourage them to follow healthy routines and participate in physical activities.
- Safe behaviour is encouraged through daily routines and daily discussion. Children help to identify the rules they must all follow to keep safe and enjoy the day.
- Effective safeguarding procedures ensure the children are protected from harm and feel safe in the club. Careful risk assessment helps to ensure potential risks are managed effectively.
- Staff provide a secure and caring environment, where children's emotional needs are met well. Relationships between children and the caring staff team are good. As a result, children are happy in the club and feedback from parents is positive.

It is not yet outstanding because:

Staff miss opportunities to encourage children to use their reading, writing and counting skills in practical ways throughout the day as they participate in the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

implement more opportunities for children to use their developing reading, writing and counting skills as they participate in the variety of activities offered throughout the day.

Inspection activities

- The inspector toured the premises with the camp manager.
- The inspector observed the children and staff at play.
- The inspector spoke to a small sample of parents about the provision.
- The inspector observed an activity with the camp manager.
- The inspector examined documentation, read the self-evaluation, and discussed leadership and management with the camp manager and area manager.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are enthusiastic and motivated. They engage children well and help them enjoy all that is on offer. For example, children learn about the club mascot 'Billy Barracuda' and plan a mission to find him. They talk about where they will look and what they will say when they find him. This provides an opportunity to review safety procedures and talk about feelings. Children enjoy art and craft activities as they plan and create models with clay. Staff encourage children in their play and foster children's language and thinking skills well through conversation and questioning. However, staff do not always encourage children to develop their early reading, writing and counting skills as they prepare for and participate in activities. Staff share their observations of children with parents. Over time, these identify the good progress children make particularly in their personal, social and emotional, and physical development.

The contribution of the early years provision to the well-being of children is good

Healthy lifestyles are promoted very effectively. Children are encouraged to bring healthy foods and they can buy fruit from the snack shop. They develop good hygiene practices and participate in a range of physical activities throughout the day. Children settle quickly on arrival and thoroughly enjoy being in the club. Staff are attentive, and build positive and caring relationships with the children. As a result, children are confident. Staff seek appropriate information from parents and others to ensure they are aware of the individuality of each child. Staff skilfully support children to take turns, share, play cooperatively and listen to each other. As a result, children behave well and are developing social skills and self-confidence.

The effectiveness of the leadership and management of the early years provision is good

The management take good care to ensure the requirements of the Early Years Foundation Stage are met. All staff working with children participate in a rigorous recruitment and induction process. They all undertake compulsory training courses and then build on their skills by attending training events relevant to the various activities the club offers. This attention to training has a positive impact on the quality of the provision and the enthusiasm of the staff. As a result, children receive good quality fun holiday activities where they continue to learn as they play. Leaders and managers regularly hold discussions with staff as part of the monitoring and supervision process. They identify strengths in practice and areas for further development. Staff gain feedback from children and parents every week, and use this information to ensure that every child is effectively supported within the club. Systems to promote continuous improvement are strong.

Setting details

Unique reference number EY460770

Local authority Surrey

Inspection number 936948

Type of provisionOut of school provision

Registration category Childcare - Non-Domestic

Age range of children 4 - 8

Total number of places 97

Number of children on roll 49

Name of provider

Young World Leisure Group Limited

Date of previous inspectionNot applicable

Telephone number 01480 497 533

Barracudas, Woking registered in 2013 and operates from Gordons School, West End, near Woking in Surrey. It is one of the clubs operated by Young World Leisure Group Limited. It operates Monday to Friday during the Easter and summer school holiday periods. Opening hours are from 8am to 6pm. There are 13 staff and currently four staff hold appropriate qualifications. Lifeguards and specialist sports instructors are also employed.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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