

Westfield Children's Centre



Westfield Community Centre, Rosemary Way, Hinckley, Leicestershire, LE10 0LN

Inspection date	30 March 2015
Previous inspection date	5 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff are well qualified and have a good understanding of how to support children's learning and development. This results in good quality teaching and children who are well prepared for school.
- Relationships with parents and carers and the local schools are strong. Consequently, when children move through the nursery and onto school, their individual care and educational needs are met well.
- Keeping children safe onsite and on outings is given good priority. All staff have a good understanding of the safeguarding policy and procedures, and how to implement them.
- The manager is highly motivated and there are firm plans in place to secure continuous improvement. In addition, the leadership team offer good challenge and direction, resulting in staff raising the achievement of children.

It is not yet outstanding because:

- Staff do not place a sharp enough focus on improving the speaking skills of all children, to help them become confident talkers.
- Staff do not always encourage the younger children to explore all the activities provided, to further extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target those children who remain more reluctant to speak during whole group sessions and activities, to improve their confidence and speaking skills
- support younger children to explore and make most of all the activities available, to raise the overall quality of their learning experiences to an even higher level.

Inspection activities

- The inspector observed activities in the playrooms.
- The inspector held a meeting with two members of the senior leadership team and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The skilful staff team provide a broad range of rich learning experiences, which capture children's interest and curiosity. Staff use topics extremely well to provide an exciting range of meaningful experiences across all areas of learning. For example, the topic on 'growing' and a visit to the farm has led to children showing a keen interest in the natural world. The resources and activities are well presented, thoroughly enjoyed by children and provide good challenge. However, on occasion, staff do not fully support the younger children to explore and make the most of the activities provided. Therefore, learning opportunities are not always fully exploited to even further extend their learning. Staff use observation and assessment well to track children's progress and incorporate children's individual targets into the activities daily. This, coupled with a clear learning intention for activities, results in children making good progress from their starting points. Staff place a clear focus on supporting the children's communication and language. For example, they constantly introduce new vocabulary, concepts and ideas during activities. Children have regular opportunities to talk about what interests them, and staff show a genuine interest in what they say. However, staff tend to focus on those children who are more confident in speaking. Consequently, children who are more reluctant to speak out are not fully supported to help them become confident talkers.

The contribution of the early years provision to the well-being of children is good

Staff build close relationships with parents and carers, and their children. Consequently, children settle quickly and are confident in their environment. The key-person system works well. For example, staff place a high priority on getting to know their children and supporting their emotional well-being and independence. Children are well behaved and the older children are clear about the expectations of behaviour. For example, they have helped create their golden rules of behaviour and know some are in place to keep them safe. Children are provided with healthy meals and snacks, which are freshly prepared on the premises. Staff teach children about leading a healthy lifestyle and they enjoy physical activity daily. Staff conduct checks of the environment to ensure the areas are safe and children can move safely indoors and outdoors.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of how to implement the requirements of the Early Years Foundation Stage. As a result, there is a clear focus on improving the quality of teaching and learning experiences for children. There are robust systems in place to audit the children's developmental assessments. This maintains consistency in practice and ensures staff use them effectively to close any identified gaps in children's learning. Staff supervision sessions and internal and external training are used well to build and enhance staff's skills and knowledge. Consequently, the quality of teaching is consistently good and continually improving.

Setting details

Unique reference number	223285
Local authority	Leicestershire
Inspection number	866077
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 14
Total number of places	148
Number of children on roll	179
Name of provider	Westfield Community Development Association
Date of previous inspection	5 October 2009
Telephone number	01455 637516

Westfield Children's Centre has been in operation since 1989. The centre provides nursery, pre-school and out-of-school care. The nursery operates from 8am to 5.45pm, throughout the year, except for bank holidays and for a further two weeks holiday during the year. The pre-school operates daily, from 8.30am to 11.30am and from 12.30pm to 3.30pm, during term time only. The out-of-school care operates before and after school, from 7.30am to 9am and from 3pm to 5.30pm, during term time only. During the school holidays, it operates from 7.30am to 5.30pm. The nursery and pre-school provides funded early education for two-, three- and four-year-old children. There are 24 members of staff employed. Of these, one holds a relevant qualification at level 6, two hold a qualification at level 4, 19 hold a qualification at level 3, one holds a qualification at level 2 and one is unqualified.

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