

# Bristol Childrens Playhouse

Berkeley Green Road, Eastville, Bristol, BS5 6LU



<b>Inspection date</b>	26 March 2015
Previous inspection date	12 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a friendly welcome for children. Consequently, they feel confident and secure, and develop good relationships with staff.
- Management and staff develop strong partnerships with parents. Consequently, this promotes continuity in children's learning.
- Children enjoy daily outdoor play, which supports their understanding of a healthy lifestyle.
- Staff have a firm understanding of how children learn and a secure knowledge of the requirements of the Early Years Foundation Stage.
- Staff are good at supporting children learning English as an additional language. They ensure all children feel included, which promotes their emotional well-being. Consequently, this enables children to make good progress from their starting points.

### It is not yet outstanding because:

- Staff do not maximise all opportunities for children to see letters and words in the learning environments to enhance their early literacy skills.
- Staff provide few resources and displays to promote children's understanding of individuals' differences in society.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see a range of letters and words in the learning environment, to promote further children's early literacy skills
- increase opportunities for children to develop an understanding of individuals' differences in society.

### Inspection activities

- The inspector had a tour of the premises, indoors and outdoors.
- The inspector spoke to staff, parents, the manager and the children at appropriate times during the inspection.
- The inspector sampled relevant documentation, and discussed suitability and qualifications of staff, and self-evaluation processes.
- The inspector observed children playing and staff's interactions with them.

### Inspector

Tracey Hicks

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and offer interesting activities covering all areas of learning. Enthusiastic staff have high expectations of all children. Staff use knowledge gained from parents to plan children's learning from the outset. Staff provide enjoyable learning experiences based on children's interests. As a result, children actively engage in purposeful and worthwhile activities. The quality of teaching is good overall; children make good progress and develop key skills for their next stage in learning. Staff promote children's understanding of the world through activities linked to festivals and cultures, such as Chinese New Year. However, staff provide few resources to foster children's understanding of diversity. Staff support children learning English as an additional language well. They use different languages to welcome children at the start of the day. Staff teach children sign language to help them communicate. Staff work in partnership with other professionals when required to promote progress for children with additional needs. Staff use a range of activities to encourage children's recognition of letters and the sounds that letters make. However, staff do not display a wide range of print in the learning environment to enhance children's early reading and writing skills.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well because staff encourage good manners and provide children with appropriate boundaries to help them understand behaviour expectations. As a result, children cooperate well with their friends, learn to share toys and wait for their turn. Staff keep all the play areas safe and well resourced. Children make choices about what they would like to play with and confidently use a variety of equipment. Staff promote healthy lifestyles well, for example, when growing vegetables with the children. They teach children about the world around them during local walks. For example, they learn about spring, which is extended through computer programs and discovering how flowers grow. Staff encourage children to be independent and manage their own personal hygiene.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure understanding of all requirements and a high regard for keeping children safe. All staff have attended safeguarding training and have a good understanding of child protection issues. They know what to do if they have concerns about a child and the prompt action they should take. Staff work well together and share their ideas regularly, focusing on areas for improvement. For example, staff have recently introduced new ways to encourage parents to become involved in their children's learning. Management monitors the quality of teaching and promotes the professional development of staff through effective supervision and training to maximise outcomes for children.

## Setting details

<b>Unique reference number</b>	EY308614
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	827951
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Bristol Children's Playhouse Ltd
<b>Date of previous inspection</b>	12 January 2009
<b>Telephone number</b>	0117 9510037

Bristol Children's Playhouse opened in 1979 and registered in 2005. The pre-school opens each weekday during school term times from 9am to 3.15pm. The pre-school receives funding for the provision of free early education for three and four-year-old children. The pre-school employs five members of staff, one of which holds Qualified Teacher Status. Staff have links with Stoke Park Schools.

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