

# Green Shoots

Bruton Community Hall, Bruton Avenue, BATH, BA2 4QJ



## Inspection date

24 February 2015

Previous inspection date

28 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is good. Management and staff are secure in their understanding of how children learn and overall provide an exciting and interesting range of activities. This results in children making good progress from their starting points on entry.
- Children have numerous opportunities to count reliably and use mathematical ideas to solve a range of problems, such as counting on or back to find an answer, or working out which plants are taller or smaller.
- Partnerships with parents are good because the management and staff give high priority to the sharing of information and involving parents in the life of the pre-school. This liaison supports children's well-being and means children's needs are met effectively and that they settle very well.
- Management lead the staff team well. Management checks staff performance. Staff attend relevant training for their needs, which had led to the staff team being effectively skilled. This helps to ensure they achieve good standards for all children's education and care.

### It is not yet outstanding because:

- At times, the role-play area lacks challenge for the older and more able children, to develop their current interests through imaginative play.
- Staff do not always give enough thought to planning special occasions so all children can enjoy them fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop imaginative play by providing children with diverse and exciting resources to spark their imaginations and creativity when they act out their experiences
- give more thought to the planning of special activities, including festive meals, so children can enjoy these fully.

### Inspection activities

- The inspector had a tour of the premises, observed children playing in the playrooms and the outdoor area and looked at the toys, resources and equipment available to them.
- The inspector met with the owner/manager and discussed improvements made since the previous inspection, and spoke with staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, safeguarding records, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector undertook a joint observation of a mealtime activity with the owner/manager.
- The inspector took account of the views of parents and carers spoken to on the day and expressed in letters they sent to Ofsted before the inspection.

### Inspector

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their skills and qualifications well to assess children and plan for what they need to learn next. This results in children making good progress. Staff support children's communication and language very well. For example, during a story time staff used positive teaching methods, such as giving clear explanations, asking challenging questions and introducing new ideas and vocabulary to take learning forward. As a result, children are highly involved in their play and focus on activities for extended periods. Children enjoy exploring the natural world when using leaves, wood and sand. Older ones enjoy using their imaginations and pretend to be 'doctors' in the role-play area. However, staff do not always provide exciting resources, for instance bandages or slings, for children to act out what they see in the world around them to extend their creativity.

### **The contribution of the early years provision to the well-being of children is good**

Children make strong emotional attachments to the particular staff who care for them which boosts children's confidence. Children learn to behave very well because staff are good role models, and children know what is expected of them. For example, children remind each other to use their 'indoor voices' and to behave appropriately. This is good preparation for school. Children gain an understanding of how families differ. For example, children respond to festivals and taste associated food, such as noodles. However, some children are unable to do so comfortably because the noodles are too big for them to pick up with their forks. This dampens children's enjoyment of the occasion.

### **The effectiveness of the leadership and management of the early years provision is good**

The owner/manager makes sure staff understand their roles and implement requirements to a high standard; she places emphasis on employing a well-qualified staff team. All staff have attended safeguarding training, and systems to monitor the implementation of all aspects of safeguarding have developed well since the last inspection. Management checks children's learning and the quality of teaching closely, so children make good progress. Management completes a robust self-evaluation form with input from staff and parents, which means that they are striving for continuous improvement. There are very effective links with other providers and local schools. These help staff deliver the good outcomes for all children. Staff obtain additional support for any child who needs it.

## Setting details

<b>Unique reference number</b>	EY462581
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	968990
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Green Shoots (Bath) Limited
<b>Date of previous inspection</b>	28 March 2014
<b>Telephone number</b>	07712617336

Green Shoots registered in 2013. It operates in the Bruton Community Hall in Bath. The pre-school is open on Tuesdays, Wednesdays and Fridays during term-time, from 9am to 3.30pm. The owner works as the manager and employs four members of staff. Two hold relevant degrees. The provision receives funding to provide some free early education to children aged three and four years.

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