

Super Camps at Godolphin School



Godolphin School, Milford Hill, SALISBURY, SP1 2RA

Inspection date

9 April 2015

Previous inspection date

4 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff provide children with an indoor and outdoor programme of exciting and varied activities. This means that children enjoy themselves at the club.
- Children are well behaved because they are kept busy and management and staff are good role models. Staff are deployed well. They provide clear and consistent guidance to children about what is acceptable behaviour.
- Leadership is good. Management evaluates the provision well, which helps drive improved provision for the children.
- Management and staff develop positive relationships with parents. Parents comment that they are very pleased with the club and the good range of information provided to them, which includes their children's activity 'passports'. These detail children's experiences and anything special that they have enjoyed, so parents are well informed.

It is not yet outstanding because:

- Staff do not always provide children with a rich range of readily available drawing materials and writing implements so that they can choose how they want to represent things they see, or draw and write imaginatively as they wish.
- Management and staff do not always have the highest expectations of children and sometimes do things for them that they might manage for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to be creative by making an extended range of resources readily available for children to use when they wish, including paper and pens
- enhance the opportunities for children to use and develop their independence and self-help skills at snack time, such as by helping to prepare their own drinks.

Inspection activities

- The inspector observed activities and looked at the resources available to children in the early years activity room and outdoor play area.
- The inspector held discussions with the manager, staff and the operations director throughout the inspection.
- The inspector looked at children's records, evidence of staff suitability and qualifications, and a sample of written policies.
- The inspector spoke with parents about their views on the club.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Management and staff provide a wide range of interesting activities through weekly activity plans, which offer varied play opportunities. For example, children participate in swimming, use construction resources or play sports outdoors. This means that children are happy and well occupied. However, if children want to use specific writing or drawing materials, such as pens and paper, they have to ask because staff do not make these readily available. Children enjoy talking to each other and to staff about what they have been doing. Staff support children's play well, for example, by helping children to understand the rules of games. This enables children to participate and enjoy themselves.

The contribution of the early years provision to the well-being of children is good

The club's inclusive ethos helps all children to feel confident, included and valued. This contributes to children's sense of well-being. When children first start at the club, staff seek relevant information about their needs, and personal information, including medical requirements. This knowledge means that management and staff meet children's needs well. Children have a special person who they know they can turn to for support and reassurance. This approach helps children to settle in. Care practices are good and staff meet children's physical needs well by recognising the importance of promoting good health through exercise and healthy eating. For example, staff award children 'house points' for eating healthily.

The effectiveness of the leadership and management of the early years provision is good

The effective management of the club means that staff work well together as a team. Safeguarding is good. Management and staff have a clear understanding of the procedures to follow if they have concerns about a child's welfare. They have all completed relevant training to support their practice with children. Consequently, children play in a safe and secure environment. Recruitment procedures are robust. Management uses supervision sessions to assess staff skills and to identify any areas for improvement. The manager gives clear direction and support to staff so that they understand their individual roles and responsibilities. The manager works alongside his staff team on a daily basis, so he has first-hand knowledge of the activities that staff and children are involved in.

Setting details

Unique reference number	EY408231
Local authority	Wiltshire
Inspection number	993909
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	12
Name of provider	Super Camps Ltd
Date of previous inspection	4 August 2011
Telephone number	01235 467 300

Super Camps at Godolphin registered in 2010. The club is located in Salisbury. The play scheme currently operates from 8am to 6pm on weekdays during school holidays. There are seven staff who work with the children; three hold suitable qualifications and one holds Early Years Professional Status.

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