

# The Parklangley Club

44a Wickham Way, Beckenham, Kent, BR3 3AF



## Inspection date

7 April 2015

Previous inspection date

20 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff effectively promote children's learning. As a result, the quality of teaching is good. They teach children to think and solve problems, become creative, play and work together. This helps them develop skills for future learning.
- Partnership with parents is strong and secure. Staff keep parents fully informed and involved in all activities their children are taking part in and their feedback is highly valued.
- Staff develop strong attachments with children, which support their emotional well-being. This results in happy, confident children who are ready to learn from their play experiences.
- Staff ensure that children feel safe and secure and understand about keeping safe at all times. They take part in daily fire drills and are reminded of the rules of the club.
- Staff are trained in paediatric first aid and carry out long term and daily risk assessments, which help to ensure hazards are minimised.
- Policies and procedures, including safeguarding, are in place and understood by all staff, promoting children's safety and well-being.
- Staff are warm, friendly, sensitive and caring. They act as positive role models, working with children to set boundaries and promoting good behaviour at all times

### It is not yet outstanding because:

- Staff do not always make best use of the outdoor space learning environment.
- Staff do not consistently support children to improve their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of the outdoor area in all weather, to enable children to benefit further from the range of activities
- enhance children's independence, particularly the younger children, when washing their hands and at snack time, helping them to build on skills they are learning.

### Inspection activities

- The inspector observed the different activities taking place.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of children's records, planning, policies and procedures, and other documentations.
- The inspector held discussions with parents, who commented that they are happy with the service provided.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and their development plan.

### Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide range of interesting and exciting activities, which provide experiences that keep children engaged. Children enter the club happily and talk with staff about what they want for lunch, as they are encouraged to make their choice with their parents. Children develop their coordination and concentration as they take part in activities including gymnastics and follow the instructions of the teacher. They show excitement taking part in various sports and games. Staff ask questions, such as, 'What did you do or think?' and give children opportunities to speak. For example, during group time children talked about what they did at the weekend. This helps children develop their social, communication and language skills. They talked about celebrating Easter and what they did, helping children to widen their understanding of the world and become confident learners. Staff gather information to assess children's starting points. As a result, they monitor children's progress well, helping them make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff are attentive to children and praise their efforts and achievements, developing their self-esteem, and promote learning in school. Children are becoming independent. However, staff do not always provide younger children with appropriate resources to help them reach the taps in the toilet. Therefore, they cannot turn the taps on to wash their hands themselves. Children have fresh fruits and hot meals daily. Staff teach children about keeping physically fit and healthy, such as through indoors multisport, promoting their health and well-being. There are outdoor areas. However, the timetabling of this is not always effective to further support children's physical skills. Staff are confident in their knowledge of safeguarding and child protection. They understand to record information and who to report any concern they might have. The organisation of the premises and strong supervision of children helps to ensure their safety.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager, staff and parents share a strong vision and, as a result, self-evaluation is good. Management has acted on recommendations from the previous inspection and parents' feedback. Hence, a development plan is in place which they regularly review, helping to ensure the quality of service they provide makes a difference to children. The team has a secure understanding of the requirements of the Early Years Foundation Stage. Consequently, suitably vetted, qualified and experienced staff meet children's needs well. Staff are well supervised and supported by management. They attend training including first aid, helping to achieve good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY314447
<b>Local authority</b>	Bromley
<b>Inspection number</b>	834420
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Parklangley Freeholds Limited
<b>Date of previous inspection</b>	20 August 2009
<b>Telephone number</b>	020 8658 9028

The Parklangley Club (Juniors in Action) registered in 2006. It is located in Beckenham, in the London Borough of Bromley. The holiday club is open during the school holidays from 9.30am until 4.30pm. An extended day is available from 8am to 5.30pm. The club opens four days a week and supports children with special educational needs and/or disabilities. The holiday programme has an overall manager, with associated qualified staff and experienced young adult leaders working directly with the children. There are additional qualified instructors for specific sports activities. There are 16 staff, of whom seven are qualified teachers, three hold Level 2 qualifications and six are training to gain their qualifications.

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