

Kinder Care Day Nursery

32 Richmond Road, Stechford, Birmingham, West Midlands, B33 8SH



Inspection date

31 March 2015

Previous inspection date

2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy, motivated and enthusiastic learners because staff are skilled teachers, who ensure that children make good progress and enjoy a varied range of interesting activities.
- Staff are warm and caring and, as a result, children settle well and thrive. Children's behaviour is consistently good because there are clear expectations of good behaviour and staff promote these expectations through positive praise.
- Staff work successfully with parents and carers, to ensure children receive the support they need to make consistently good progress in their learning and development.
- Managers ensure that staff are supported through training and regular supervision. Staff suitability is checked through strong recruitment procedures. Staff regularly refresh their knowledge of safeguarding procedures and, therefore, have an effective understanding of their responsibilities.
- Children's independence and self-esteem are well promoted through routines, particularly at mealtimes.

It is not yet outstanding because:

- Staff do not always focus on what children know and understand, for example, they occasionally ask children questions they do not fully grasp.
- Younger children do not always have opportunities to pull themselves up to a standing position, as they explore and attempt to further extend their mobility skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to pull themselves up to a standing position and further extend their mobility skills, for example, by providing more low-level furniture
- help children to make more rapid progress in their learning, by focusing on what children know and need to learn next, when asking questions.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities, in the indoor and outdoor learning environments.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector talked to parents, children and staff during the inspection.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and skilled teachers. They support children effectively so that they all experience positive and challenging learning experiences. Problem-solving is actively encouraged during water play, as children discover that sand sinks in water and ice floats. They discover how to build creatively with blocks and bricks, and learn how to make structures strong by combining a range of materials. Communication and language skills are actively promoted by staff, as they encourage children to think about what they are doing. This promotes children's communication skills and, as a result, they confidently ask questions, devise creative scenarios and include each other in their play. However, staff sometimes do not build on what children know as they ask children questions that too hard for them to consider. Younger children are well supported, as staff ensure activities stimulate their senses; with treasure baskets that encourage them to explore and investigate textures. Parents are fully included in their children's learning as staff ensure they have information regarding children's abilities as they progress. This makes sure that children are fully engaged in the educational programme and make significant progress. Children gain the necessary skills for future learning and as they move onto school.

The contribution of the early years provision to the well-being of children is good

Staff ensure that children are well safeguarded, and encourage children to take responsibility during mealtimes. They learn how to keep themselves safe during outings through discussions with staff and police visitors. Children enjoy nutritious meals and discuss which food is good for them during mealtimes. This supports their understanding of healthy eating. There are clear procedures in place to ensure that children receive any medication they need safely. They behave well as staff offer explanations that help children understand the needs of others. Babies are learning to confidently explore their spacious environment and are comforted before they sleep, making them feel safe and secure. However, there are fewer resources that encourage younger children to pull themselves up to a standing position and further develop their mobility skills.

The effectiveness of the leadership and management of the early years provision is good

Leaders and staff have accomplished a great deal since the last inspection, as a result of determined efforts. Self evaluation and action plans are used effectively to identify strengths and any weaknesses. There are robust recruitment procedures in place that ensure that all staff who work with children are suitable. The staff team is cohesive and work well together in their consistent drive to improve outcomes for children. Staff openly share ideas with each other and are well supported in their professional development through regular meetings, training and supervision sessions. Observations of staff practice are used to successfully monitor the educational programme. Staff visit other settings, to share and develop ideas to further drive forward improvements. Staff are clear about individual children's stages of development, and plan for their individual development and further progression.

Setting details

Unique reference number	EY341970
Local authority	Birmingham
Inspection number	1001276
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	17
Name of provider	Aprex Ltd
Date of previous inspection	2 October 2014
Telephone number	0121 789 7897

Kinder Care Day Nursery was registered in 2007. It is situated in Stechford, Birmingham. The nursery employs six members of childcare staff, including the manager. Three staff hold appropriate early years qualifications at level 5, and three have a level 3 qualification. The nursery opens Monday to Friday, all year around. Sessions are from 8am until 6pm.

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