

Feathernest Nursery

31 Villiers Road, KINGSTON UPON THAMES, Surrey, KT1 3AP



Inspection date

7 April 2015

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of a change of person managing the nursery; this is a breach of statutory requirements. Ofsted do not intend to take action on this occasion.
- Staff do not always link the individual learning needs, abilities and interests of the younger children to the planning of adult-led activities. This means that some children do not make good progress in their learning and development.
- Arrangements for monitoring the quality of teaching are not sufficiently robust to identify where practice is inconsistent.

It has the following strengths

- Staff have a sound understanding of child protection and have completed safeguarding training. Consequently, they have an awareness of the procedures to follow if they have concerns about a child.
- Daily risk assessments in the indoors and outdoors ensure the environment is safe and secure.
- An effective key person system means children benefit from their key person's nurturing and emotional support. Children are happy and settle well. This supports their physical well-being.
- Staff help children with English as an additional language to make progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the planning of activities for the youngest children to provide sufficient challenge and take account of their learning abilities, to support their continued progress
- strengthen arrangements for the performance management of staff, to improve the consistency in the quality of teaching.

Inspection activities

- The inspector took part in a joint observation with the deputy manager.
- The inspector held discussions with the deputy manager throughout the inspection.
- The inspector held discussions with key persons and staff.
- The inspector took into account the views of parents on the day.
- The inspector looked at a range of documentation.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a broad range of resources that help to support children's learning. During adult-led activities, staff place a good emphasis on encouraging older children to learn. For example, children enjoy making Easter bunnies, practise their scissor skills and learn how to write their name. However, staff do not consistently meet the needs of younger children. This is because the activities staff plan do not always challenge and match children's individual learning needs and abilities. For example, staff provide young children with cotton wool, glue and a paper plate. They are unsure what to do with the resources and, as a result, they quickly lose interest. Children enjoy story time and are encouraged to become involved in stories and rhymes. Staff work well with parents and carers to establish the children's starting points in learning. They continue to share ongoing information to promote home learning. Sound relationships with other providers ensure consistent approaches to identifying and meeting children's needs.

The contribution of the early years provision to the well-being of children requires improvement

Children play and learn in a welcoming environment. Staff teach children the importance of adopting a healthy lifestyle. Staff encourage children to spend time outdoors in the fresh air each day. As a result, children learn to confidently climb, balance and move around, while using different play equipment. This means children are developing physically and have a sense of how to keep themselves and others safe. Staff sensitively help children to manage their self-care. They encourage children to be independent by reminding them to wash their hands, and serving their own nutritious meals. Staff positively reinforce good behaviour during activities, using lots of praise and encouragement. As a result, children behave well and learn to play cooperatively with their friends.

The effectiveness of the leadership and management of the early years provision requires improvement

Management deploys staff well to supervise children. Staff follow effective procedures to ensure children are unable to leave the building unattended. This protects children from harm. Staff are first-aid qualified. This means that they are able to respond appropriately to an accident. Management receives support from the local authority team. This has a positive impact on the quality of provision. For example, they have recently updated the process of observation and assessment. However, the monitoring of planning is not sufficiently robust to ensure adult-led activities consistently reflect on the individual learning needs of the younger children. Staff attend training to improve their childcare qualifications. However, arrangements for monitoring staff performance are not rigorous to identify inconsistencies in practice. Therefore, the quality of teaching is, at times, variable across different age groups.

Setting details

Unique reference number	EY430447
Local authority	Kingston upon Thames
Inspection number	823605
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	14
Number of children on roll	30
Name of provider	Christiane De Souza Prates
Date of previous inspection	15 December 2011
Telephone number	0208 5414387

Feathernest Nursery registered in 2011. It is situated in Kingston-upon-Thames. It is open from 8am until 6pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four. There are five members of staff, including the provider. Three staff hold relevant childcare qualifications at level 3 and above and the provider holds a degree in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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