Super Camps at Combe Bank School



Combe Bank School, Combe Bank Drive, Sundridge, SEVENOAKS, Kent, TN14 6AE

Inspection date	8 April 2015
Previous inspection date	5 August 2009

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is outstanding

- Children have fun at the camp. They enjoy a wide range of activities which support their learning, development, social skills and self-esteem.
- Staff are deployed effectively. They supervise children well, indoors and outdoors, in order to keep them safe.
- There is a strong key-person system and staff work hard to get to know children well. Therefore, children are happy and settled at the provision.
- Staff are highly motivated. They are aware of their roles and responsibilities and they rapidly establish effective relationships with children and their families.
- Leadership is extremely good. Policies and procedures are comprehensive. Management provides regular training for staff in order to continually develop practice. The company is fully committed to providing high quality care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

plan more flexible daily routines to provide smoother transitions between activities, particularly at snack times and lunch times.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to staff, children and some parents, and took account of their views.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager and a senior manager.
- The inspector looked at a range of relevant documentation.

Inspector

Annette Blundred

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children arrive enthusiastically to start their day. Staff obtain information from parents about children's individual needs when they start. In the first days, the youngest children complete their Early Years Passport which highlights their interests and aptitudes. Children gain a positive sense of belonging as they decide on their activities and see their art work displayed. Staff provide a variety of stimulating activities, indoors and in the large grounds. In addition, children enjoy facilities such as the swimming pool and tennis courts. There is a good balance of free play and structured activities to support learning and development. Occasionally, the structure does not always allow for flexibility. For example, on the day of the inspection, all children arrived for snacks at the same time. Therefore, some children had to wait for others to finish before they could eat their food.

Nevertheless, staff are very skilled at providing enjoyable activities for children that are appropriate for their age and stage of development. They share information about children's activities and achievements with parents at the end of each day. Parents say that they are very impressed with the feedback they receive.

The contribution of the early years provision to the well-being of children is outstanding

Staff welcome children warmly into the camp and help them to settle. Children quickly develop strong relationships with their key person and with other children. Staff introduce themselves to new children each day during registration when children also remind each other of the rules and expectations. Following recent training in behaviour management, the team has clear strategies in place and children behave very well. Children speak enthusiastically about how they can earn team points by being helpful, taking on responsibilities, being kind to others and by participating in team games. Staff encourage children to develop a healthy lifestyle. There is a strong emphasis on being active and eating healthy food. Staff promote good hygiene routines and encourage children to be independent. They support children's sense of well-being highly effectively.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff prioritise children's safety. They conduct regular headcounts and use a two-way radio system to facilitate effective communication throughout the large open site. All staff have a secure knowledge of child protection issues and are confident about the procedures to follow if they have concerns about a child's welfare. The company has highly refined recruitment procedures to ensure that all staff are suitable to work with children. Management provide a structured induction programme for staff and subsequently support them through regular supervision and training. Parents and children provide feedback on their experience which informs the camp's self-evaluation process. Parents comment that staff support all children, including those with special educational needs or disabilities, extremely well. They say that the provision provides high quality care.

Setting details

Unique reference number EY372429

Local authority Kent

Inspection number 993926

Type of provisionOut of school provision

Registration category Childcare - Non-Domestic

Age range of children 4 - 14

Total number of places 80

Number of children on roll 9

Name of provider Super Camps Ltd

Date of previous inspection 5 August 2009

Telephone number 01235 832222

Super Camps at Combe Bank School opened in 2008 and operates from Combe Bank School at Sundridge, near Sevenoaks, Kent. It is open from Monday to Friday from 8am to 6pm during some school holidays. The staff are arranged before each holiday. At the time of inspection, there were six members of staff working with the children, three of whom held relevant qualifications.

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