

**Inspection date**

2 April 2015

Previous inspection date

9 December 2008

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Good               | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The childminder's teaching is outstanding and truly inspirational. The childminder provides an excellent range of high quality and imaginative learning experiences. As a result, children are motivated to learn, eager to explore and develop their own ideas in their learning.
- All children, including those with special educational needs and/ or disabilities, make outstanding progress from their starting points in learning.
- Children are taught the skills they need for school. The childminder has used her links with the local school to enhance her teaching. She provides daily phonics sessions using the same strategies as reception class teachers, which supports children to develop superb communication and language skills.
- Children and their families form exceptional relationships with the childminder. She goes the extra mile to meet and support the needs of the families. Children's needs are always met extremely well and children form a very strong bond with the childminder.
- Children are given the best opportunities to learn about cultures, celebrations and the wider world. The childminder plans and provides unique opportunities for children through her partnerships with others.
- The childminder is well qualified and has a vast knowledge which she updates through her partnerships with other education and early years providers. She accesses online training in order to meet requirements. Therefore, the childminders teaching and care is of the highest standard.
- Self-evaluation is successful and has a significant impact on improving the outcomes for children. The childminder consults with parents and children about all aspects of her practice. She has recently redecorated her playroom based on their feedback.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways of enhancing children's learning outdoors even further, for example, by displaying more written text and numerals throughout the garden.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at a sample of children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked the qualifications of the childminder and evidence of the suitability of all adults living and working on the premises.
- The inspector took into account of the views of parents and children through their written comments to the childminder.

### Inspector

Scott Oliver Thomas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder puts her qualifications and skills into practice effectively, as she provides an outstanding range of rich and varied learning opportunities. The childminder extends children's interests well. Children look at pictures of lambs on the computer so they know what a lamb looks like. This promotes their understanding of the world and demonstrates information can be sought from computers. Children then make lambs using a variety of art materials, which promotes their creative development. They show a sense of achievement when they complete their project, which the childminder rewards through verbal praise and encouragement. This develops children's confidence and self-esteem. The childminder then extends this activity through reading books about lambs with children. This enables older children to develop their literacy skills. Children develop essential skills for future learning. They are encouraged to solve problems, sit and listen for periods of time and concentrate on their learning. This helps ensure they are very well prepared for starting nursery or school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's well-being is promoted through the exceptional care they receive. Children feel at home in the setting and have a strong sense of belonging. This is promoted through the environment, as the childminder displays many pictures of children. Children know how to keep themselves safe. They know what to do in the event of a fire and refer to the guidance displayed if they forget. Children are well behaved. They take responsibility for their own behaviour as they develop house rules with the childminder. Children's health is promoted extremely well through healthy meals and snacks, regular exercise and daily access to fresh-air. The childminder promotes children's understanding of the world and of world events. She is proactive and arranged for the Olympic torch to visit her house. Children learn about the lives of other through meaningful ways. Children learn about traditions of families, such as visiting the local fish and chip shop to have fish on a Friday.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understand of how to promote children's learning and keep them safe. She has a first class knowledge of child-protection procedures and how to protect children from possible abuse or neglect. All aspects of the childminder's monitoring are robust. She has identified ways of promoting children's learning even further and is now concentrating on enhancing the outside, by providing even more visual learning resources, such as number lines. The childminder works purposefully with other agencies, such as, physiotherapists to meet children's needs. Partnerships with parents are fantastic and are testament to the hard work and dedication of the childminder. The childminder works with parents and other professionals to provide seamless learning and care experiences. The assessment of children's progress is rigorous and accurate. Children's progress is identified extremely well, which means any gaps in learning are identified without hesitation or delay.

## Setting details

|                                    |                 |
|------------------------------------|-----------------|
| <b>Unique reference number</b>     | 223622          |
| <b>Local authority</b>             | Shropshire      |
| <b>Inspection number</b>           | 866098          |
| <b>Type of provision</b>           | Childminder     |
| <b>Registration category</b>       | Childminder     |
| <b>Age range of children</b>       | 0 - 17          |
| <b>Total number of places</b>      | 6               |
| <b>Number of children on roll</b>  | 11              |
| <b>Name of provider</b>            |                 |
| <b>Date of previous inspection</b> | 9 December 2008 |
| <b>Telephone number</b>            |                 |

The childminder was registered in 1997 and lives in Whitchurch, Shropshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and personal holidays. The childminder holds an appropriate early years qualification at level 3. The childminder cares for children with special educational needs and/or disabilities.

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