

Tinies - Brentford

St. Pauls C of E Primary School, St. Pauls Road, BRENTFORD, Middlesex, TW8 0PN



Inspection date

7 April 2015

Previous inspection date

5 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and interesting environment for children where there is a good balance of recreational activities. Children make independent choices, are engaged in the activities and have opportunities to relax.
- Children benefit from the experiences the playscheme provides. They form good friendships with each other and staff, which helps children to build their confidence.
- Staff follow children's individual interests and make good use of impromptu learning experiences as a focus for discussion. They engage children in conversation about their play, which encourages children to feel valued and involved.
- There is a secure corporate management structure, which supports staff development. Staff have regular supervision meetings and training. Consequently, staff have a clear understanding of their responsibilities, in particular the procedures for safeguarding children's welfare and the action to take if concerns arise.

It is not yet outstanding because:

- Although staff provide daily feedback to parents, they do not involve the children. For example, they do not ask children to capture the experiences they have enjoyed participating in so their parents hear their views about the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- investigate creative ways to include children's views in the daily feedback to their parents.

Inspection activities

- The inspector spent time observing staff and the children in the holiday playscheme.
- The inspector sampled documentation including some policies and procedures.
- The inspector shared a joint observation with the manager and a leadership discussion with the area manager.
- The inspector gathered parents' views and considered these.

Inspector

Jane Nelson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff create a welcoming, friendly atmosphere and provide good support to children in their play to complement their learning at school. Staff use skilful interaction to enhance children's skills in reading and writing, solving problems and developing their imagination. Children are happy, busy and interested in the good range of experiences. They moved between different flowerbeds, finding insects that staff helped to identify. Children built on their mathematical skills as they counted the insects and their spots. Children play in a group, widening and developing their play ideas. They initiate conversations and build good relationships with their friends and staff. Children enjoyed manipulating clay and creating their own models. This helps children try new skills, work together and learn from each other. Staff explain the daily routine so children are aware of the routines and activities so that they know what will happen next. Children behave well and know what staff expect of them; this helps children to settle and feel secure.

The contribution of the early years provision to the well-being of children is good

Children have good opportunities to expend energy and use their physical skills during a wide and varied range of indoor and outdoor activities. They giggled and laughed during an indoor game of chase and enjoyed being outside in the fresh air on a sunny day. These activities promote children's physical development and contribute to their good health. The staff organise a welcome, safe and secure environment. Staff use risk assessments to monitor and minimise hazards and supervise children closely to keep them safe. They watch the entrance to the school to monitor children's safety during arrival and collection. Staff involve children in routine tasks, such as helping to tidy away and following good hygiene procedures to keep themselves and the area safe. Children form good bonds with staff and enjoy their time at the playscheme.

The effectiveness of the leadership and management of the early years provision is good

The management team understand and implement the requirements of the Early Years Foundation Stage. The clear corporate management structure guides staff in their day-to-day work and professional development. This means staff understand their responsibilities and implement the policies and procedures that guide their good practice. Staff are deployed well to meet children's needs. Management follows robust recruitment procedures and completes checks to ensure the suitability and experience of staff to work with children. They involve staff in evaluating and reflecting on their practice, which effectively generates improvements.

Setting details

Unique reference number	EY389998
Local authority	Hounslow
Inspection number	844636
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	2
Name of provider	Tinies UK Limited
Date of previous inspection	5 August 2009
Telephone number	0207 384 0322

Tinies - Brentford is one of a chain of playschemes operated by Tinies UK Ltd. It is a workplace playscheme and provides care for school age children of GSK employees. The playscheme registered in 2009 and operates from St. Paul's Church of England Primary School, Brentford, in the London Borough of Hounslow. It is open from 8am to 6pm each weekday during the Easter and summer holidays. The playscheme employs three staff; of these, two hold appropriate early years qualifications.

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