

St Helen's After School and Holiday Club



St. Helens C of E Primary School, Greenhill, Alveston, BRISTOL, BS35 2QX

Inspection date	8 April 2015
Previous inspection date	20 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are skilled and knowledgeable about the children. They make key observations to influence the planning of stimulating experiences. They build on children's interests and skills well to encourage their independence and social interactions.
- Children have a strong sense of ownership at the club and develop positive and respectful relationships with staff and their peers. They behave exceptionally well as they are clear on expectations and are fully involved in preparing club rules.
- Management and staff place a high priority on children's safety, providing thoroughly risk assessed and secure learning environments.
- Staff make effective use of the outside environment. They closely supervise and encourage children's risk-taking and physical activity in the woods and on the large play equipment.
- Evaluation of the provision is good. It accurately identifies key areas for improvement.

It is not yet outstanding because:

- Due to expansion of the holiday club, staff do not consistently follow their good arrangements for communication with all schools children attend, or gain information from parents for children who only attend the holiday club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for sharing information with all the schools children attend and from parents, to promote a more consistent approach to their care and development.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke with children, staff and management at convenient times during the inspection.
- The inspector sampled a range of documentation including self-evaluation, children's individual records, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan some activities from their observations but predominantly encourage children to make independent choices about their play. They provide an abundant range of stimulating toys and resources to help children in their choices. Staff keep a photograph album, which demonstrates children's engagement in a broad and balanced range of experiences, for children to share with their parents. Children persevere with tasks well, such as completing a bear template with beads, demonstrating very good small muscle skills. Children benefit greatly from a well-equipped outdoor environment, which promotes their physical development well. Children used the large play equipment to balance, swing and explore a range of movements. They used tools purposefully in the sand, transferring it to build a palace. Staff's positive interactions support children well in their learning and development. For example, effective questioning and demonstrating helped children develop their ideas and understanding of shape and space.

The contribution of the early years provision to the well-being of children is good

Staff encourage children's understanding of safe practices exceptionally well. For example, they reminded children to put sun hats on and encouraged them to administer sun cream independently to develop good self-care skills. Children are familiar with routines and comfortable with the staff. Therefore, they have a good sense of belonging and build positive relationships. They comment positively on how they like meeting new people and the friendliness of the staff. 'Rainbow Rewards' motivate children well to work collaboratively and help each other, such as helping to carry large logs safely as they build dens. Children wash their hands unprompted before they eat their healthy snack and they fully understand the importance of washing them after playing outside.

The effectiveness of the leadership and management of the early years provision is good

There are robust recruitment, induction and appraisal arrangements to assess the suitability of staff. Management and staff use self-evaluation productively to drive improvement. Staff regularly attend meetings to develop their professional skills through sharing practice, discussing training and adapting practice to meet new requirements. For example, staff have recently adapted their practice on healthy eating and reduced salt and sugar in the foods they offer. Staff are knowledgeable of child protection issues and the course of action to take if they have a concern about a child. Staff work well in partnership with most schools, sharing information on children's care, learning and development. However, they have not extended this to share information with all provisions or to obtain this information from parents to promote continuity more thoroughly.

Setting details

Unique reference number	EY406528
Local authority	South Gloucestershire
Inspection number	831486
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	7
Name of provider	Catherine Anne Purchase
Date of previous inspection	20 July 2010
Telephone number	01454 866530

St Helen's After School and Holiday Club registered in 2010. The club, one of six in the chain, operates from the premises of St. Helen's Church of England Primary School in Alveston, South Gloucestershire. The club opens Monday to Friday from 3:30pm to 6pm during term time. The holiday play scheme operates in school holidays, except at Christmas, from 8am until 6pm. The registered person/owner, who holds Qualified Teacher Status, and the manager, who holds an early years qualification at level 3, oversee several clubs. They are supported by a supervisor with a level 4 play work qualification, a qualified teacher and a staff member with an early years qualification at level 4. In addition, the club employs three unqualified members of staff.

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