

# Attwood Farm Nursery

Attwood Farm, Bodle Street Green, Hailsham, East Sussex, BN27 4RA



## Inspection date

1 April 2015

## Previous inspection date

1 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use a variety of effective strategies to communicate with all children. All children develop good communication skills and staff meet their needs well.
- Staff provide stimulating opportunities for children to develop their knowledge of the world, using the enriching environment and surrounding community.
- Staff use a variety of effective practices to ensure that children are well prepared for starting school.
- Staff maintain high levels of communication with parents, ensuring that they are actively involved and are kept fully informed of their children's progress. This provides consistency of care and learning.
- Staff have good relationships with all children. As a result, children are happy, engaged and demonstrate a good sense of belonging.
- Children learn about healthy lifestyles. They discuss how milk is good for their bones and follow good hygiene procedures. They enjoy regular exercise as they go on walks in the woods and balance and clamber on outdoor play equipment.

### It is not yet outstanding because:

- Staff do not always give children opportunities to develop their independence skills and to learn to use a range of different cutlery at meal times.
- Staff do not make full use of the garden to fully engage children of all ages and to encourage their sensory learning and exploration instincts.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to further develop their independence and their ability to use a range of different cutlery at lunch time
- enhance the garden area to fully engage all children in stimulating learning experiences.

## Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Experienced staff provide a wide range of activities which promote learning and development across all areas. Overall, staff encourage children to be independent throughout the day and self-select activities. Staff demonstrate that they have high expectations of the children, as they provide experiences that require a level of maturity. For example, children collect chicken eggs from the coop. Staff provide good experiences for children to learn skills they require for future learning. For example, they learn letters of the week. Children actively use Makaton signs and mirror staff's high quality interactions to develop good communication and language skills. Staff follow effective systems to monitor and assess children's development. This means they are able to promptly identify gaps in progress and plan to a high standard for children's learning and development. Children make good progress as a result.

### **The contribution of the early years provision to the well-being of children is good**

The staff maintain good relationships with the children who, as a result, settle and are happy throughout the day. Staff make good use of the local surroundings to extend children's learning. For example, they encourage them to negotiate the small adventure playground and help them care for the neighbouring horses. As a result, children are stimulated and engaged to learn. Children show empathy, and care for others and the environment. Staff model good behaviour and manners, meaning children behave well. Staff have established good relationships with other professionals. For example, they share information with neighbouring settings to ensure consistency in children's learning. Staff use effective strategies and support to meet the needs of individual children. As a result, all children, including those with additional needs, make good progress.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good knowledge of the requirements for safeguarding and the procedures to follow if they suspect a child is at risk of harm. This means all children are kept safe. Staff thoroughly risk assess the setting and the surrounding environment to ensure it is safe and secure. Management regularly monitor the quality of provision and continue to make positive changes to improve children's learning outcomes. The manager follows effective systems to ensure the suitability of staff, through vigorous checks and a detailed induction process. The manager supports and motivates staff's professional development well through supervision and regular training. All staff hold a relevant early years qualification and regularly attend other training. For example, all have attended training on teaching younger children. This has had a positive impact on how they support this age group.

## Setting details

<b>Unique reference number</b>	959223
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	846892
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Nicholas Godwin and Lindsay Godwin Partnership
<b>Date of previous inspection</b>	1 September 2010
<b>Telephone number</b>	01323 831781

Attwood Farm Nursery opened in 2001. It operates from a two-storey converted barn in a rural area near Herstmonceux in East Sussex. The group opens five days a week for 47 weeks of the year. Opening times are from 8am to 4pm. The group offers funded education sessions for children aged two, three and four. The setting employs eight staff. All staff hold a relevant early years qualification.

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