

Inspection date	1 April 2015
Previous inspection date	17 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has fully increased her knowledge of the learning and development requirements and provides a very child-centred environment. This enables all children to freely choose indoor or outdoor activities.
- Younger children rapidly progress in their physical development through active outdoor play. This thoroughly promotes their health and physical well-being.
- The childminder diligently focuses on children's individual learning through play. She has competently developed detailed systems to show the progress children make in their learning.
- The childminder has developed very regular procedures to encourage and involve parents in monitoring their children's learning. This ensures that parents are fully aware and can support children's next planned steps in development.
- All children learn to follow the daily routines and in this way they develop clear skills of independence and self-motivation. This effectively encourages children's personal, social and emotional development.

It is not yet outstanding because:

- Although the childminder has achieved significant improvement, she has not fully identified how she plans future improvements to maintain or promote the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems of self-evaluation to help sustain ongoing improvement.

Inspection activities

- The inspector viewed the premises and the range of play resources available on the ground floor and in the garden.
- The inspector observed all activities and spoke with children during activities and daily routines.
- The inspector spoke with the childminder and viewed a range of documentation including written information provided by parents for the inspection.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder capably encourages individual children's development by following their choice of activity. For example, children spontaneously gathered daisies and dandelions from the lawn and the childminder encouraged them to count the flowers and work out how many there were of each type and colour. Children show increasing skills of self-motivation when they handle and use tools with the play dough. The childminder has gained knowledge of children's individual characteristics from parents and this enables her to plan for their future learning. For example, she is building her knowledge of words in children's home language to support their understanding. The childminder regularly focuses on activities for older children when younger children sleep. She includes opportunities for children to concentrate on sounds and letters, and introduces rhyming words. This ensures children continue to make good progress and prepares them for future learning.

The contribution of the early years provision to the well-being of children is good

The childminder plans and varies activities to meet children's play and development needs. She also maintains activities when children show continual interest and involvement. For example, by keeping a large tray of birdseed in place with spoons and containers for shovelling and filling. Children enjoyed handling these items and repeated the actions when playing outside with the sand. The childminder knows that children's early learning is stimulated by their physical actions, especially for children who are learning to communicate. In this way children gain confidence and independence, and this increases their sense of belonging. The childminder encourages children to learn the importance of hygiene by washing before eating. They have healthy snacks and children are encouraged to drink water throughout their active play. The childminder praises and supports children to ensure they learn about a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has updated her knowledge and understanding since the last inspection through attending a variety of training courses. She has developed some clear strategies for improving her provision. However, she has not used the process of self-evaluation fully to show how she monitors and plans for future improvements. The childminder capably keeps children safe because she maintains high levels of supervision in a secure and safe environment. She has fully updated her understanding of child protection by attending training since the last inspection. This has enabled her to include and share current information with parents about how she safeguards children. The childminder has established good relationships with parents and they have provided detailed information to show their positive and regular involvement in children's ongoing development.

Setting details

Unique reference number	150800
Local authority	Hampshire
Inspection number	846706
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	17 August 2009
Telephone number	

The childminder registered in 2001. She lives in Whiteley, Fareham in Hampshire. The childminder has an early years qualification at level 4. She receives funding to provide free early education for children aged two, three and four.

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