

Inspection date

1 April 2015

Previous inspection date

30 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children feel safe and secure. Their emotional development is good due to the familiar routines and the calm, understanding support they receive from the childminder.
- Children are confident and motivated to learn because they develop close bonds with the childminder who meets their individual needs well.
- The childminder provides a wide variety of play and learning experiences in and outside the home. This helps children to make good progress and prepares them well for the next stages in their learning.
- The childminder liaises effectively with parents and other early years providers that children attend, helping to provide continuity in children's learning and development.
- The childminder has improved her knowledge and skills since her last inspection, which has had a good impact on the learning experiences she offers children.
- The childminder uses self-evaluation well to identify ways of further promoting children's care and learning, and involves parents and children in this process.
- The childminder has a good understanding of safeguarding and ensures the ongoing suitability of her assistant. She also ensures that her assistant is clear about her roles and responsibilities.

It is not yet outstanding because:

- The childminder does not use always promote children's listening skills highly effectively.
- On occasions, the childminder does not present words in a way that fully supports children's early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote further children's listening and attention skills by minimising background noise, for example, by using music briefly or for particular purposes
- help children to learn how words are correctly formed, for example, by writing labels using capital letters and lower case lettering, where appropriate.

Inspection activities

- The inspector observed the childminder's interaction with children during activities, and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, including methods of assessing and planning for children's progress, how she manages children's behaviour and how she works with parents and other early years providers.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder skilfully engages children through effective teaching and purposeful play. She has made props to use with specific books, to capture children's interests and to extend their learning. For example, the childminder increases children's vocabularies as she teaches them words for the foods the character in the book eats. Children slot picture cards showing each of the foods that correspond with the story into a tub, which helps them develop coordination. The childminder prompts children to count the cards, pausing between numbers, which encourages them to work out the next number. The childminder teaches children words and numbers in Spanish, her native language, alongside English. This broadens their language skills and helps them learn about the wider world. This means children learn across the areas of learning from a single activity. The childminder sometimes plays music in the background, which on occasions, interrupts their attention and concentration. The childminder provides a wide range of resources, including real hairdryers, that stimulate children's interests and promotes their imaginary play well. The childminder provides words and labels in all areas of their play although some words are in upper case letters only, which does not fully promote children's early reading skills.

The contribution of the early years provision to the well-being of children is good

The childminder is sensitive to children's needs and supports them well. She very effectively supports children who are potty training, working closely with parents so that they continue the positive reinforcement at home. The childminder teaches children to keep safe and healthy. She reminds them to tidy toys away to prevent tripping, and they grow foods that are good for them on her allotment. Children develop high levels of independence as they hang their coats and feed themselves. The childminder values and celebrates children's achievements. This builds their self-esteem and helps them to manage their feelings and emotions well, according to their stage of development.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She and her assistant promote children's learning and keep them safe. The childminder tracks children's progress successfully. She uses what she learns through training and reading about child development to bring about improvements for children. This is evident as she has made the book area comfortable and inviting, which children enjoy using.

Setting details

Unique reference number	EY301798
Local authority	Hampshire
Inspection number	834064
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	30 March 2009
Telephone number	

The childminder registered in 2005. The childminder, who lives in Andover, holds a relevant early years qualification at level 3 and she sometimes works with an assistant. She receives funding for the provision of free early education for children aged two, three and four years.

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Piccadilly Gate
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M1 2WD

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