

**Inspection date**

1 April 2015

Previous inspection date

6 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has close bonds with children and, as a result, they are very settled and secure.
- Children are happy in the well-resourced and welcoming environment where they have many opportunities to initiate their own learning.
- Children demonstrate confidence and independence as they 'have a go' or try new activities and experiences. They benefit from the childminder's natural ability to interact and encourage learning.
- The childminder has a strong knowledge of the welfare, learning and development requirements. She organises activities which are varied and often follow children's interests. As a result, children are motivated in their learning and make good progress in all areas.
- Children behave well; they care for each other and develop good social skills.

### It is not yet outstanding because:

- Although the childminder encourages learning about similarities and differences regarding communities and traditions, this does not include learning about different abilities and disabilities. This is because she has fewer resources to prompt discussions and promote children's awareness.
- Although the childminder obtains general information about children's routines, likes and dislikes, this does not include detailed information about their abilities. Therefore, when they first start the childminder does not have all the details she needs to strengthen children's current achievements and her planning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the range of positive images and resources available to help raise children's awareness of different abilities and disabilities
- strengthen the two-way flow of information with parents when children first attend, particularly relating to gathering detailed information about each child's development and experiences at home to support their progression from the outset.

## Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the visit.
- The inspector looked at children's learning journeys, planning documentation, the self-evaluation form, and a selection of policies and children's records.
- The inspector took account of the views of parents via letters and references seen on the day.
- The inspector observed the childminder interacting with the children.

## Inspector

Alison Kaplonek

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in this welcoming and interesting environment. The childminder sensitively supports all children as they play and explore. As a result, children develop in their independence and confidence. The childminder interacts extremely well with children, stimulating all areas of their learning. She encourages children to count and talk about shape and size during activities. She provides opportunities for children to develop their physical skills as they play in the garden or visit the park. The childminder provides forms for parents to complete before their children start and gains information about children's routines. However, she does not gather in-depth information about children's levels of achievement to help her plan their progression from the outset. The childminder makes good quality observations and assessments and quickly gets to know the children well. She regularly exchanges accurate information about children's development and works with parents to support their children's learning at home. This enables her to set targets for each child to make sure that they maintain good progress.

### **The contribution of the early years provision to the well-being of children is good**

Young children are very settled and secure. The childminder supports children well and uses frequent praise and encouragement. She reminds them about sharing and taking turns. As a result, children are polite and show affection and concern for each other. They learn to play together and form good friendships. These experiences prepare them for the next step in their life, such as starting at pre-school or school. Young children know about keeping themselves healthy and safe. They demonstrate a positive awareness of hygiene routines as they talk about using tissues and washing their hands. Children benefit from regular trips to local groups, where they develop their social skills and confidence. They access some resources which help them learn about different communities and traditions. However, the childminder does not have many resources to encourage learning about disabilities.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of safety and involves children in helping to keep the home safe. She uses effective record keeping and well-organised routines to underpin her practice. She has clear systems to plan and evaluate children's learning and development to ensure they make good progress. The childminder is reflective and has successful systems to evaluate what is working well and what needs to improve. She met the recommendation raised at the last inspection by attending safeguarding training and improving her understanding of child protection. Therefore, she knows what to do to protect children from harm. Good partnerships with parents, other professionals and settings children attend, enable the childminder to provide consistency for all children.

## Setting details

<b>Unique reference number</b>	EY268449
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	833323
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 January 2009
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Eastleigh, Hampshire, close to local amenities such as schools, pre-schools, parks, and a sports and leisure centre. The childminder works term time only.

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