

# Super Camps at Shrewsbury High Preparatory at Kingsland Grange.

Kingsland Grange Preparatory School, Old Roman Road, SHREWSBURY, SY3 9AH

<b>Inspection date</b>	30 March 2015
Previous inspection date	25 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff ensure that children have daily opportunities to be physical and active, as staff fully utilise the outdoor area to promote healthy lifestyles.
- Leaders and managers conduct regular evaluative reviews of staff practice, taking into account the views of parents and children. This helps to identify key areas for further improvement and professional development.
- Staff minimise hazards through effective risk assessments, to ensure children's safety both indoors and outdoors.
- Children are well behaved. Younger children take turns to share, and have opportunity to form positive relationships with older children.

### It is not yet outstanding because:

- Staff do not always take into account the individual capabilities of each child to ensure all children are able to succeed and complete planned activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the planning of activities to provide experiences that are challenging, but achievable, for children of different age groups, by taking into account the individual capabilities of each child.

### **Inspection activities**

- The inspector observed activities in play areas, both indoors and outdoors.
- The inspector held discussions with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector looked at a selection of planning documentation, registers and registration and consent forms.

### **Inspector**

Lesley Bott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's learning at school is complemented effectively by staff through interesting activities, which children thoroughly enjoy. Staff gather initial information from the children to help them know about their interests and what they can do. Activities for the holiday club are well planned, with a strong focus on physical and outdoor play. Staff provide good opportunities for children to choose something different, or take part in a less energetic activity if they want. This ensures that children's choices are taken into account. However, staff do not always give full consideration to the individual capabilities of children of different age groups. This is because all children are mostly offered the same resources to use. Parents are kept well informed about their child's day through daily conversations, and the club's informative website.

### **The contribution of the early years provision to the well-being of children is good**

Staff are kind and approachable. An effective key-person system is in place, which encourages children to form strong bonds with the staff and build on their confidence. This means that children's emotional needs are met, which helps them to feel safe and secure. Staff promote good hygiene procedures, as they gently remind children to wash their hands before snack time. This helps children to understand the importance of keeping themselves clean and prevents the spread of germs. Children have daily opportunities to be outside to develop their physical skills and experience fresh air. Staff discuss children's special dietary requirements, such as food allergies, with parents to ensure that these are fully understood. This means children receive good quality care which is safe and suitable for their needs.

### **The effectiveness of the leadership and management of the early years provision is good**

Management value training opportunities to increase staff knowledge. For example, all staff hold first-aid qualifications, which ensures they are well equipped to deal with any incidents or accidents. Safety is highly prioritised and staff are vigilant to ensure that children are protected from harm. For example, all exterior doors are secure and children benefit from all staff remaining in contact by walkie-talkies across the vast site. As a result, staff are able to promptly assist children and each other during indoor or outdoor play. Staff have a good knowledge of the requirements of the Early Years Foundation Stage. They are aware of their roles and responsibilities to ensure that children are fully safeguarded. A robust recruitment process is in place, which ensures that staff are suitable and well qualified for their role. Partnerships with parents are effective and staff work closely with parents to settle younger children. This helps younger children to become confident in new situations. Quality-assurance questionnaires are completed at the end of each holiday play scheme. This enables management to gain views and opinions of parents and children, to help improve practice and develop the service they provide.

## Setting details

<b>Unique reference number</b>	EY391986
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	992057
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 15
<b>Total number of places</b>	40
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Super Camps Ltd
<b>Date of previous inspection</b>	25 July 2011
<b>Telephone number</b>	01235 832222

Super Camps at Shrewsbury High Preparatory at Kingsland Grange was registered in 2009 and is based within Shrewsbury High School. The holiday play scheme employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, during school holidays. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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