

Inspection date	7 April 2015
Previous inspection date	16 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder develops warm, strong relationships with the children, which results in children being confident and secure in her care.
- The childminder makes very good use of the local environment and amenities, where children enjoy fresh air and energetic play. This promotes children's good health and learning, through their access to a wide range of experiences.
- The childminder raises children's awareness of difference and diversity well. She speaks other languages and children use books showing positive images of people of different race and abilities.
- The childminder establishes effective partnerships with other providers and professionals to meet children's needs and support their development.
- The childminder's good range of challenging resources and activities enables children to explore and make good progress in their learning.
- The childminder updates her knowledge through training and attending meetings with other childminders. She uses this knowledge to make improvements to her planning and practice and enhance children's learning experiences.

It is not yet outstanding because:

- The childminder does not seek detailed information from parents about their children's developmental levels to support her in establishing their starting points quickly. She does not successfully encourage ongoing contributions to children's learning and progress from all parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more in establishing their children's developmental levels when they first start and encourage their ongoing contribution to their children's learning and progress.

Inspection activities

- The inspector took account of the views of parents and carers detailed in the childminder's parent survey.
- The inspector observed activities in the childminder's house and garden.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector checked documents relating to the suitability and qualifications of the childminder and her family.
- The inspector sampled documentation regarding planning, and children's progress and welfare.

Inspector

Lynne Bowden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

As soon as she starts caring for children, the childminder seeks information from their parents about their children's preferences and routines. However, she does not specifically ask about their children's development levels. The childminder shares information about children's activities and interests with parents in children's daily diaries and learning journeys. These include the childminder's observations of children and their next steps, with contributions from some parents about their children's learning from home. The quality of teaching is good. The childminder provides a range of activities, which support children's learning. Children enjoy choosing and sharing books with the childminder, listening with interest to the stories she reads. These activities promote children's interest in books and early reading. The childminder skilfully reinforces children's knowledge of shape and colour as she encourages them to build towers and identify the shape and colour of brick. She introduces mathematical language so they learn to describe and compare height and size. Young children develop strength and balance as they pull themselves up on furniture and toys. The childminder uses Spanish with the children. She encourages them to count in English and Spanish and introduces children to Spanish words, for example, to describe different colours. This helps to raise children's awareness of diversity and supports the learning and understanding of bilingual children.

The contribution of the early years provision to the well-being of children is good

Children are confident and secure. The childminder reminds children of how to keep themselves and their friends safe. She teaches and reinforces good health and hygiene habits. The childminder gives children lots of praise to develop their self-esteem. She encourages them to play well together, so they learn to share and take turns and consider each other's needs. Children's developing skills, especially in communication, confidence and independence, prepare them well for their future learning in pre-school and school.

The effectiveness of the leadership and management of the early years provision is good

The childminder promotes children's well-being, and learning and development well. She has a sound understanding of safeguarding procedures to protect children. The childminder reinforces road safety rules and involves children in fire drills. The childminder updates and refreshes her knowledge through training and meeting with other childminders. This allows her to share ideas with other professionals, and evaluate her practice. This has led to her developing her planning, which has enriched children's learning experiences.

Setting details

Unique reference number	102230
Local authority	Cornwall
Inspection number	839162
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	16 June 2010
Telephone number	

The childminder registered in 1994. She lives with her husband and their adult daughter in the village of Budock Water, near Falmouth, in Cornwall. She provides care Monday to Friday throughout the year and receives the early years education funding for two-, three and four-year olds.

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