

Sunninghill Play Centre

4 Chapmans Courtyard, High Street, Sunninghill, Berkshire, SL5 9NF



Inspection date

1 April 2015

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently identify visitors before admitting them to the setting. Consequently, the safety of children is at risk. This is also a breach of the requirements for the Childcare Register.
- Some staff do not always support younger children effectively at story times and staff miss opportunities at snack and meal times to extend children's awareness of healthy lifestyles.
- The manager and staff do not fully evaluate practice to identify strengths and all areas for improvement.

It has the following strengths

- Children are happy and interested in the fun activities and varied resources staff provide.
- The quality of teaching is good overall. Staff make use of stimulating learning environments, and their secure knowledge of the children, to promote children's progress across all the areas of learning.
- Partnerships with parents are strong. Staff exchange information with the parents on a daily basis through discussion and written documentation. This allows staff to be fully aware of, and meet, the children's individual needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- take all reasonable steps to prevent unauthorised persons from entering the premises, including implementing an agreed procedure for checking the identity of visitors, to ensure children's safety is a priority at all times.

To further improve the quality of the early years provision the provider should:

- review the organisation of story times to prevent young children from becoming restless, and make the most of snack and mealtime routines to promote children's understanding of a healthy lifestyle
- develop a robust process of self-evaluation to identify the strengths and weaknesses of the provision, ensure all requirements are met and help drive continuous improvements.

To meet the requirements of the Childcare Register the provider must:

- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises, particularly in relation to the admission procedures for visitors (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises, particularly in relation to the admission procedures for visitors (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children in their play and in their interactions with staff.
- The inspector engaged in conversations with staff and parents.
- The inspector carried out joint observations with the management team.
- The inspector sampled the nursery's documentation and children's development records.
- The inspector toured the premises and checked risk assessment procedures.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff implement the learning and development requirements well overall. Staff use their knowledge to plan interesting and challenging activities to meet children's development needs. As a result, children are confident learners who are motivated and engaged in their play. Pre-school children have good opportunities to develop their understanding of mathematical concepts during routine activities. For example, staff consistently talk to children about counting, adding and taking away during activities. Overall, children are making steady progress in the areas of learning, in preparation for their move to school. However, staff working with toddlers do not always support them to understand appropriate behaviour in groups, such as sitting and listening, particularly at story times.

The contribution of the early years provision to the well-being of children is good

Staff build strong relationships with children, which enables children to feel happy, secure and settle well. Staff support children to develop independence generally well. For example, children use the toilet and wash their hands with minimal help, depending on their needs and abilities. Children enjoy healthy packed lunches provided by parents, and drinking water is easily accessible. However, staff do not always talk to children about the benefits of healthy eating to extend their awareness of leading a healthy lifestyle. Children engage in regular physical exercise to promote their good health. They are developing the skills to balance safely, avoid obstacles and climb confidently on and off play equipment.

The effectiveness of the leadership and management of the early years provision requires improvement

Management is generally effective in promoting children's safety and reducing risks. However, the manager and staff do not always ensure that security procedures are followed. Although security measures prevent children from leaving the premises unsupervised, the procedures for admitting visitors are not always implemented. This means that visitors are sometimes able to enter the setting without staff checking their identity, which puts children's safety at risk. Nonetheless, all staff have a good knowledge and understanding of protecting children from harm. They understand the indicators that would cause concern, and the reporting procedures to help safeguard children. Self-evaluation processes involve the views of staff, parents and children. However, these processes are not robust enough to identify key weaknesses in practice. The manager carries out annual appraisals. Staff are qualified and attend training to keep their knowledge up to date. Staff have strong working relationships with other professionals to ensure children receive the support they need to make progress.

Setting details

Unique reference number	EY423197
Local authority	Windsor & Maidenhead
Inspection number	822988
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	71
Number of children on roll	71
Name of provider	Sunninghill Play Centre Ltd
Date of previous inspection	17 January 2012
Telephone number	07714015836

Sunninghill Play Centre Ltd registered in 2011. It is located in Chapman's Courtyard in Sunninghill, Berkshire. The provision is open all year, Monday to Friday from 7.30am to 6.30pm, and the holiday club is open from 8am to 6pm during the school holidays. The provision receives funding to provide free early education to children aged two, three and four years. There are 10 staff members employed to work directly with the children. Of these, one holds a level 5 qualification and eight hold level 3 qualifications.

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