

Robins Nest Day Nursery

Perrymount Road, Haywards Heath, West Sussex, RH16 3BJ



Inspection date

1 April 2015

Previous inspection date

26 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff successfully extend children's play and learning because they ask a good range of questions, which encourage children to think and develop their communication skills.
- All staff are qualified in early years. They have a secure understanding of how children learn which has a positive impact on the outcomes for all children.
- Children have good relationships with their key persons and all staff. They involve them in their play and seek them out for support. This demonstrates that children feel safe and secure.
- The managers aspire to improve continuously. They critically evaluate the provision and make necessary changes. For example, they have improved the garden by introducing implements for drawing and making marks, to extend early literacy outdoors.
- Staff have good relationships with parents. They fully acknowledge information parents provide about their children and use this to plan for their learning. Staff share information about children's achievements and encourage parents to continue learning at home.

It is not yet outstanding because:

- Although children enjoy creative activities, staff do not provide children with a wide range of materials to explore and experiment with. This means that children do not always fully engage with the activities.
- Staff do not always make good use of activities or daily occurrences to fully maximise children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise children's creativity so they can fully engage, explore and experiment with a wide range of materials
- strengthen children's mathematical knowledge during play and daily routines throughout the day.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector tracked children's development and sampled the nursery's written documentation.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain feedback on the nursery and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff focus strongly on children's interests and individual learning styles. This enables them to plan activities that children find interesting and therefore motivates them to learn. Staff clearly identify children's next steps in learning. They provide all children with good levels of challenge, which enables them to make good progress in preparation for future learning and their move to school. Children enjoy listening to stories and are keen to join in and finish sentences. Staff ask children to talk about the pictures and what they think is happening. Children listen attentively and remain engaged, which promotes their early reading skills. Children show good levels of confidence when using pens. They attempt to write their names and staff recognise those who are not as confident and provide good support which motivates them to try. Therefore, children are developing their writing skills.

The contribution of the early years provision to the well-being of children is good

Children behave well and listen to staff. Staff act as positive role models and also encourage good manners and turn taking. Children laugh often and show excitement when playing with their friends. Children build a lifeboat and staff ask a range of questions that develops their play. Staff remind children that they have to put life jackets on and ask why they have to wear them. This develops their knowledge of how to keep safe. Children take part in regular fire drills, which further develops their knowledge of how to keep safe. Staff provide all meals for children. Snacks consist of fruit and vegetables and each meal has a variety of vegetables. This promotes healthy eating and ensures children benefit from a balanced and healthy diet. Children enjoy riding on balance bikes with their friends and manoeuvre around obstacles. This develops their concept of space and physical skills.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have a thorough knowledge of the safeguarding requirements. They understand the importance of recording and reporting concerns about children's welfare. This helps keep children safe. Staff understand their roles and responsibilities and implement the policies and procedures that support their good practice. Managers share the policies with parents so that they are fully aware of the procedures. Managers follow robust recruitment and induction procedures to ensure the suitability of staff. They regularly meet with new staff to discuss their progress and identify specific training needs. Managers regularly observe staffs' practice and provide them with constructive feedback to improve. They hold formal supervision sessions each term, which allows staff to discuss their strengths and areas for improvement. The manager also uses this time to review and discuss children's progress. There is good partnership working with additional settings and schools. Staff share children's next steps and information about their interests. This enables professionals to provide a consistent approach to learning.

Setting details

Unique reference number	113675
Local authority	West Sussex
Inspection number	839890
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	32
Name of provider	Jeanette Hyde
Date of previous inspection	26 May 2010
Telephone number	01444 416871

Robins Nest Day Nursery registered in 2001. The nursery is in Haywards Heath, West Sussex. The nursery is open from 7.30am to 6pm, Monday to Friday all year round. There are nine members of staff, all hold early years qualifications. One of the owners is a qualified teacher and has Early Years Professional Status. The setting receives funding for free early years educational for children aged two, three and four years.

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