

# Rainbows End Playgroup

Sir John Moore Barracks, Andover Road, Winchester, Hampshire, SO22 6NQ



## Inspection date

31 March 2015

Previous inspection date

14 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff have an in-depth understanding of each child's learning needs. They use this information to plan exciting and worthwhile experiences, which fully promote children's progress.
- The experienced staff are highly skilled. They know when to allow children to develop their own ideas and thoughts and when to interact to enhance their learning.
- The key person system is fully embedded, resulting in staff having extensive knowledge to meet the children's care needs.
- Children independently select from the wide range of good quality resources to enhance their activity.
- All staff work extremely well together. The management team steer the staff in pursuit of excellence, ensuring that they access training to offer children excellent outcomes.
- Partnerships with parents and others are strong. Frequent and good quality information is exchanged, offering children continuity of care and education.
- All staff have an excellent understanding of all aspects of their responsibilities. This enables them to offer children a first class learning and caring environment.
- Children see different types of print around the room. However, the display of resources does not include written labels to encourage connections to be made between the written word and what is in the trays or boxes.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance the encouragement for children to make connections to written words, for example, by labelling boxes of familiar resources.

### **Inspection activities**

- The inspectors observed the children's activities and the quality of staff teaching.
- The inspector undertook a joint observation with one of the managers.
- The inspectors sampled the information kept on the children including observations, assessments and monitoring
- The inspector spoke to the children, staff and parents.

### **Inspector**

Amanda Shedden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children thrive in this innovative and exciting pre-school where they learn through their play. Children access an extensive range of activities. These are fully supported by staff that are successful in engaging children to consolidate or enhance their individual learning. Skilled staff show a genuine interest in what children say and do, building on their interests while incorporating learning. The knowledgeable and enthusiastic staff purposefully engage children with skilful questions, supporting them to think for themselves. In addition, staff provide the right materials, such as giant pegs, so the children can achieve their aim of making a den. The extensive information collected by staff enables them to clearly identify children's learning needs and to inform future planning of activities. Comprehensive information is exchanged with parents so they are fully aware of their child's experiences at the pre-school. This enables them to extend their child's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff offer children a nurturing environment where they feel extremely secure. This promotes their sense of well-being and confidence. The key person exchanges good quality information with parents, or other early year's providers and teachers, to aid the move into the pre-school and onto school. Children moving on to school are supported to be ready. They have had a good foundation across all areas of learning and are confident and independent learners. Extensive resources effectively offer variety and interest. They are displayed to encourage children to choose what they would like to play with. The indoor and outdoor environments are exceedingly well organised, offering children substantial and inspiring learning environments. The garden is used exceptionally well. It is divided into different areas giving children safe, worthwhile and fun experiences across all areas of learning. Children's art work and their photographs are displayed giving them a sense of belonging.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Staff make regular observations and assessments on all the children. This enables them to fully promote and consolidate children's learning throughout the day. The extensive information collected by staff enables them to clearly identify children with additional learning needs and to inform future planning of activities. The management monitor all areas and this enables them to identify any practice that needs improving. For example, they are working to further encourage writing for a group of active children, and the use of shapes with another group of children. The approach to safety is outstanding. All staff undertake training and they have ongoing discussions so safeguarding procedures are well embedded. There are robust procedures to ensure the suitability of staff to work with children. Staff deployment is very effective and keeps children safe at all times.

## Setting details

<b>Unique reference number</b>	110075
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835844
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Rainbows End Playgroup Committee
<b>Date of previous inspection</b>	14 December 2009
<b>Telephone number</b>	01962 888328

Rainbows End Playgroup registered in 1983. It is located in Winchester, Hampshire. The group operates five days a week during school term time only, between 8am and 5pm. There are four members of staff who work with the children, all of whom hold relevant qualifications at either level 3 or level 4.

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