

<b>Inspection date</b>	30 March 2015
Previous inspection date	14 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder uses purposeful teaching techniques. Her thoughtful planning means that she offers children a creative variety of play experiences. She interacts well with the children and supports them, so that they make good progress in their learning.
- The childminder plans activities and resources that relate to children's interests. These capture children's attention so they are motivated and eager to learn. This prepares them well for school and their future learning.
- The childminder maintains good partnerships with parents as she shares information about children's learning and development. This means that parents are kept well informed about their children's progress and how their learning can be extended further.
- The childminder liaises effectively with other childcare providers including local schools. This promotes continuity in children's learning as information is shared about planned topics.
- The childminder promotes good hygiene routines. Children are aware of the importance of washing their hands at appropriate times.
- The childminder demonstrates a strong commitment to promoting a high-quality provision. She reviews her practice regularly and makes necessary changes in order to improve the learning experiences she offers children.

### It is not yet outstanding because:

- The childminder does not always fully utilise opportunities to extend the learning of the more able children during group activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure that opportunities are provided particularly for the more able children during group led activities, such as differentiated resources in order to extend their learning.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector observed several activities in the downstairs rooms and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled a range of the childminder's documentation including, Disclosure and Barring Services checks, qualifications, safeguarding policies and procedures, risk assessments and children's learning records.
- The inspector acknowledged the written views of parents.

### Inspector

Carole Price

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn and develop and adapts her teaching style to suit children of different ages. However, during adult-planned activities, the childminder does not always make good use of opportunities to extend the learning of the more able children. For example, while making Easter cards the childminder does not consider providing additional resources to complement children's differing abilities. During child-initiated activities children are supported effectively as they engage in pretend play in the home corner. The childminder promotes children's communication by listening to what children have to say and responding to develop the conversation. Children spontaneously count during their play and identify colours. The childminder provides a stimulating and challenging educational programme of activities, which support children in making good progress. These activities develop their skills in readiness for the next stage in their learning and their eventual move to school. In parents' written comments, they refer to how happy they are with their children's development and progress. This means that continuity in children's care and learning is promoted.

### **The contribution of the early years provision to the well-being of children is good**

The childminder gathers clear information from parents, so that she fully understands each child and consistently meets their needs. This helps them to feel secure and they quickly build warm, trusting relationships with her. The childminder provides clear guidance for children about what is acceptable behaviour. Children respond positively and this helps them as they gain skills in understanding the needs of others, as well as sharing and taking turns. The childminder provides a stimulating environment both inside and out which supports children's development. Children have opportunities to be active and engage in physical play in the garden. They also learn about safety and hygiene as they feed the chickens and afterwards discuss why they need to wash their hands. Children are competent at managing their personal needs relative to their ages.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She is aware of the procedures to follow should she have concerns about a child or an allegation is made against herself or a member of her family. The childminder creates a safe environment by reviewing risks regularly. The childminder constantly reviews and reflects upon her practice and the environment as she is keen to always improve her provision. The childminder attends relevant training courses and shares good practice with other childminders in order to maintain and improve standards. She keeps a close check on how children are progressing and shares this with parents and with other providers. Effective systems for planning and assessment provide children with good-quality care and learning opportunities.

## Setting details

<b>Unique reference number</b>	209801
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865640
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 April 2010
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Mile Oak, Staffordshire. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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