

<b>Inspection date</b>	31 March 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children's emotional development is excellent due to the familiar routines and the calm, understanding support they receive from the childminder and her assistant. The childminder meets children's individual needs exceptionally well.
- The childminder demonstrates an extremely strong commitment to providing high-quality provision. She and her assistant attend training events to increase their professional development, which has a very good impact on the learning experiences they offer children.
- The quality of teaching is excellent. Both the childminder and her assistant ensure all children make exceptional progress in their learning.
- Children are very confident and motivated to learn. They develop close bonds with the childminder and her assistant, who help them feel settled and secure.
- The childminder has an excellent understanding of safeguarding, and ensures her assistant's ongoing suitability. She keeps children safe and is very clear about her roles and responsibilities.
- The quality of planning for each child is excellent; every child receives exceedingly enjoyable, challenging experiences across all areas of learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance further the opportunities for children to learn about the lives and experiences of others in their community and wider world.

## Inspection activities

- The inspector had discussions with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector observed the childminder and her assistant's interaction with the children during activities inside the home and in the garden.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation including records relating to children, safeguarding procedures and written comments from parents.

## Inspector

Alison Large

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder and her assistant have an excellent understanding of how children learn. They use children's interests to plan exciting activities that build on their knowledge and help them to make extremely good progress. The children are very active learners. They are very enthused and develop a highly positive attitude to their learning. This prepares them well for school. Children develop very good communication skills and are extremely confident talkers, due to the very effective techniques used by the childminder and her assistant. For example, they asked excellent questions as the children took part in a floating and sinking water activity. Children develop excellent counting skills as they are encouraged to count during everyday activities. They count how many worms they have found in the garden, or pieces of fruit in the story. Children thoroughly enjoy looking at books, and are beginning to recognise letters and the sounds letters make. The childminder keeps parents very well informed about their children's progress. She shares information with them about how they can fully promote their children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are welcomed into an extremely warm and friendly environment. The childminder and her assistant meet the children's welfare and learning needs with great success. Children develop strong emotional bonds and trusting relationships with both the childminder and her assistant. The childminder provides an excellent range of accessible resources, which promotes children's independence. The children benefit from lots of opportunities to learn and explore within the exciting outside environment. Children benefit hugely from being able to play and explore outdoors, and develop their physical skills. The childminder fully promotes the children's health and safety within the home. She is committed to making sure the children's move onto school is as smooth as possible.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder and her assistant have a secure knowledge of the requirements of the Early Years Foundation Stage. The childminder monitors and evaluates the provision extremely well, to identify strengths and areas for improvement. For example, she has correctly recognised the need to enhance further children's understanding of the wider world. There is an extensive range of policies and procedures underpinning the safe and efficient running of the service. Thorough risk assessments help to ensure play environments are safe. The childminder uses clear explanations to help children learn to understand hazards. The high aspirations of the childminder, and superb communication with her assistant, demonstrate excellent teamwork. This ensures that they are motivated and work hard to offer children a high quality environment.

## Setting details

<b>Unique reference number</b>	EY423925
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	741526
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Bramdean, near Arlesford in Hampshire. The childminder receives funding to provide free early education for children aged two, three and four. She works with an assistant.

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