

Inspection date	30 March 2015
Previous inspection date	5 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has a very detailed knowledge and understanding of how to safeguard children and report any concerns of this type to the correct agencies.
- All children make very rapid progress in acquiring the learning and skills needed to be ready for school, irrespective of their starting points. They are exceptionally keen to learn and are very confident when demonstrating their skills and knowledge.
- The childminder has a level 3 early years qualifications. She uses this knowledge and her excellent teaching skills when adapting activities to meet all children's learning needs. As a result, children also rapidly develop an exceptional ability to sustain their concentration on tasks because they are highly motivated.
- The childminder is highly successful in enabling all parents to contribute to observations and planning for their children's learning. She provides resources for parents to use, in order for them to be directly involved with their children's learning and provides frequent updates about their children's progress.
- The childminder teaches children about managing their safety in a wide range of situations in order to support their later independence. Children very quickly acquire the self-help and social skills needed for their next steps in learning.
- The childminder has a highly comprehensive understanding of how to work with other professionals, in order to ensure that children obtain the support they need to enhance their development.
- The childminder supervises her assistants' work extremely well. She demonstrates an excellent commitment to ensuring that her assistants are equipped with the skills and qualifications needed for their roles. She identifies areas where she would like more knowledge in order to refine her practice and has worked with her local authority to secure training for herself and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to use toddlers' repetitive play order to enhance their interest in books and the skills needed for later success in literacy.

Inspection activities

- The inspector observed activities on the childminding premises.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises, as well as evidence of her qualifications.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documents including policies and procedures.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder maintains a highly accurate knowledge of children's interests and uses this to plan for their individual progress. For example, the childminder provides creative activities that enable her to extend the learning of both babies and pre-school age children. She makes highly effective use of props and puppets in song and rhyme activities, to enable babies to enjoy their favourite songs while they explore different textures and hear the words to describe these. During the same activity, she reinforces pre-school age children's ability to count, add and subtract. The childminder makes highly detailed assessments for each child, especially for their progress in their development of speech, language and social skills. As a result, activities are precisely adapted to teach communication skills to all ages of children present, based on their individual needs. This reflects the childminder's excellent use of specific training for this area of practice. For example, the childminder emphasises single words for objects for babies, but talks to older children about the expressions on story characters' faces in the pictures. This enhances their knowledge of feelings and the words to describe these. The childminder makes highly effective use of training for supporting the repetitive play of toddlers. She incorporates activities and resources that enable them to safely explore their interests, such as by throwing or wrapping objects.

The contribution of the early years provision to the well-being of children is outstanding

The childminder continually works to enhance children's self-esteem and good manners by praising appropriate behaviour. She implements simple rewards to motivate children and involves parents in this. The rewards contribute to children's learning in other areas. For example, she provides a toy, with a diary to add photos and writing for children to take home, and encourages them to share the diaries contents when they return to her setting. This also enhances children's confidence when speaking, as well as their social skills. The childminder teaches children exceptionally well about why daily exercise, good nutrition and effective personal hygiene are important. She participates in the local quality scheme to promote children's dental health and their learning of relevant self-care skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of how to implement the requirements of the Early Years Foundation Stage in order to support exceptional standards in practice. She makes highly effective use of her assistants. For example, unqualified assistants collect older children from school. This means that the childminder can spend longer supporting younger children's learning to enhance their progress. Qualified staff are used to enable the childminder to maintain high quality care and learning during school holidays. The childminder provides a number of routes for parents to contribute to her exceptionally thorough evaluation of the setting. She has achieved the highest level in the local authority quality scheme as part of her continual drive to further enhance standards of care and teaching.

Setting details

Unique reference number	EY365515
Local authority	Rochdale
Inspection number	857755
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	18
Name of provider	
Date of previous inspection	5 January 2009
Telephone number	

The childminder was registered in 2008 and lives in the Heywood area of Rochdale. The childminding setting operates from 7.30am to 5.30pm, Monday to Friday, all year round, apart from family holidays and bank holidays. The childminder is qualified to level 3 in childcare and employs three part-time assistants. One assistant has a foundation degree in a relevant subject and two are unqualified. The childminder provides funded, early education for two-, three- and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

