

Westlea After School, Breakfast & Holiday Club

Westlea Cp School, Langstone Way, SWINDON, SN5 7BT



Inspection date

Previous inspection date

7 April 2015

12 July 2011

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Met

How well the early years provision meets the needs of the range of children who attend

Good

2

The contribution of the early years provision to the well-being of children

Good

2

The effectiveness of the leadership and management of the early years provision

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

This provision is good

- Teaching is good, and all children engage in activities, learn new skills and develop skills, which support their learning in school. As a result, children are motivated learners who make good progress.
- Children behave well and are confident because management and staff provide clear guidance about what is acceptable behaviour and consistently praise and acknowledge children's achievements.
- Management and staff provide children with ample opportunities to exercise and have nutritious options at snack times. Consequently, children learn how to be healthy.
- Management and staff work well together as a team. They have secured strong links with the host school and teaching staff, which helps to ensure children receive the support and assistance they need.

It is not yet outstanding because:

- Staff do not fully maximise the organisation of resources to enable children to have more free choice, and initiate their own play and exploration.
- Management and staff do not always provide children with sufficient opportunities to be independent and to develop their self-help skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of resources to ensure they are continuously accessible to children in order to provide greater choice and more opportunities for freely chosen play and exploration
- provide children with more opportunities during their play to practise their independence and self-help skills.

Inspection activities

- The inspector observed activities in the playroom and the outside area.
- The inspector held discussions with the acting manager, staff and children at appropriate times throughout the day.
- The inspector looked at the children's learning books, self-evaluation, evidence of suitability of staff working within the club, a selection of policies and procedures, and a range of other documentation.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Management and staff observe children playing and understand how children learn. Children's ideas and interests influence planning, and resources are set out by staff daily to enable children to make choices about what they would like to do. However, staff do not always organise resources effectively to provide a greater choice, and more opportunities for freely chosen play and exploration. Management and staff engage children in conversations to develop children's communication and language skills, which helps to develop their confidence to speak in groups. Children have easy access to a range of books in a comfortable corner where they can relax and have some quiet time. This helps to support children's reading skills. Children enjoy participating in craft activities. For example, children made and painted 'eggs', and coloured and drew pictures. Children engage in daily activities that effectively support them to develop the key skills they need as they move through school.

The contribution of the early years provision to the well-being of children is good

Management and staff build warm and trusting relationships with children, helping to enhance their emotional well-being. There is an effective key-person system and the 'special person' regularly shares achievements with parents. This helps to promote children's continuity of care and enjoyment. Staff value children as individuals and children are very accepting of one another's differences and personalities. For example, the staff fostered this as they carried out activities with the children about similarities and differences in each other. This helps children's sense of belonging. Management and staff give high priority to the safety of children and supervise them well during play. However, not all staff consistently supported younger children to build on their developing independence skills, such as putting on their own bike pads and helmets while outdoors. This means independence and self-help skills are not maximised to the highest level.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have attended safeguarding training so they know how to recognise the possible signs that would give cause for concern. This helps to ensure children enjoy a safe and secure environment. Management have high expectations and support staff effectively through performance management reviews, supervisions and regular appraisals. Management and staff receive encouragement to develop their professional knowledge through training. This has a positive impact on children's ongoing achievements. The staff team are reflective of their practices, leading to effective self-evaluation of the club. Management and staff take into account of the views of parents and children through discussion and questionnaires. Parents spoken to during the inspection were highly complimentary about the quality of care their children receive at the club.

Setting details

Unique reference number	511584
Local authority	Swindon
Inspection number	812582
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	69
Name of provider	Westlea After School Club Committee
Date of previous inspection	12 July 2011
Telephone number	0777 3027583

Westlea After-School Club, Breakfast Club and Holiday Club registered in 1992. It operates from a mobile unit on the site of Westlea Primary School, Swindon. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday 7.45 am to 8.45 am and 3.30pm to 6pm during term time, and there is school holiday care from 7.45am to 6pm.

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