

Inspection date	25 March 2015
Previous inspection date	20 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder rigorously assesses children's progress and therefore, significantly enhances their learning.
- The quality of teaching is excellent. The childminder provides a wonderful range of learning experiences inside and outdoors. As a result, children are very active learners and make outstanding progress in their learning.
- Children form very secure relationships with the childminder. Their confidence and emotional well-being are significantly enhanced. As a result, children show a strong sense of belonging because of the caring environment provided by the childminder.
- Children's health is significantly promoted because the childminder uses various natural resources around her home and garden. This helps children learn about nature, healthy eating and the cycle of life.
- Parents are highly involved in their children's learning from the when they first start. The childminder effectively shares information and involves parents in assessing their children's progress. For example, parents are actively involved in completing the progress check for children aged between and three years with the childminder.
- Existing links with other early years settings children attend are fully embraced. This ensures that detailed information is exchanged regularly, in order to involve everyone in helping children make the very best progress possible.
- The childminder is highly committed to the ongoing development of her provision by updating her knowledge through training. For example, she has completed recent food allergen training and undertaken further research to ensure this new process is skilfully implemented. This ensures that children's immediate dietary needs are met because parents are regularly kept informed about food ingredients.
- Robust policies, procedures and records are comprehensively completed and implemented to ensure children are safeguarded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to increase opportunities for children to have more time to think and work out problems for themselves.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed all areas used by the children.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and their assessments files. The inspector also looked at a sample of the childminder's policies and procedures and her self-evaluation.
- The inspector checked evidence of the suitability of the childminder and members of her household, and the childminder's training.
- The inspector spoke with parents and carers on the day of the inspection, taking their views into account. The inspector also took account of the views of parents from their written comments.

Inspector

Judith Rayner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children enjoy a superb and varied range of activities that contribute to their excellent all-round development. The childminder collects good quality information from parents about what children already know and can do before they start attending. Children are very motivated and participate in high-quality learning experiences. The childminder plans adult-led activities to target children's next steps in learning. Children also have time to explore by themselves and initiate their own play. The childminder makes excellent use of the garden to maximise children's learning. For example, when planting seeds the childminder talks to the children about growing and how to care for the seeds. She refers to vegetables that they have previously grown and how eating them helps them to grow big and strong. This supports children to develop an excellent understanding that healthy food is good for their growth and development. Children are significantly developing positive attitudes and skills in preparation for their next steps in learning and their eventual move to school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is an excellent role model, who is dynamic in the way she meets children's needs. She ensures children are given ample opportunities to learn about keeping healthy and staying safe. For example, children learn how to stay safe when walking to and from school. This is because of the excellent supervision and teaching the childminder provides throughout the routine. She also uses very clear and consistent strategies to help children learn about boundaries and expectations. As a result, children's behaviour is very good and their self-esteem is high. All children receive the support they need in a very meticulous and robust way. All risk assessments completed by the childminder are thorough. They highlight and identify hazards in the home and outdoor environment, ensuring children remain safe while they play and explore.

The effectiveness of the leadership and management of the early years provision is outstanding

All requirements of the Early Years Foundation Stage are met to an excellent standard. The childminder uses her knowledge and skills gained from regular training to offer an outstanding service to children and their families. She is well qualified, models exemplary practice and is animated, enthusiastic and focused. This has an immensely positive impact on children as they thrive in their learning and development. The childminder continuously reflects on her practice. For example, she recognises the need to increase opportunities for children to have even more time to think and work out problems for themselves. The childminder monitors the educational programmes to ensure children make rapid progress. She also regularly updates her knowledge by completing child protection training. This ensures children are safe and all procedures, including should any allegations be made against the childminder, are followed meticulously. Parents written and verbal comments are very complementary. They describe the service the childminder provides as, 'very attentive to children's individual needs'.

Setting details

Unique reference number	252125
Local authority	Nottinghamshire
Inspection number	866604
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	20 April 2009
Telephone number	

The childminder was registered in 1995 and lives in Selston, Nottinghamshire. The childminding provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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