

Inspection date	26 March 2015
Previous inspection date	16 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's quality of teaching is consistently good. This ensures that all children make good progress in their learning.
- The childminder offers regular praise to children and encourages them to keep trying. Consequently, children are developing a positive attitude to their learning. This prepares them well for their next stage in learning, such as starting school.
- The childminder provides warm and caring relationships for all children. Consequently, children are happy and settled in her care and greet the childminder warmly.
- Children behave well. This is because the childminder has clear and consistent boundaries and children respect these.
- The childminder knows how to effectively safeguard children from harm. She fully understands the signs and symptoms of abuse. She is also aware of the procedure to follow if she has any concerns about a child in her care.

It is not yet outstanding because:

- There is opportunity to develop the information shared between other settings children attend, to further complement children's learning experiences.
- The childminder does not actively seek the views of parents to help her identify the strengths and weaknesses of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with other settings children attend so that relevant information about their learning is shared and continuity is promoted
- provide more regular opportunities for parents to offer ideas and share their views about the quality of the childminding provision, in order to help identify strengths and areas for improvement.

Inspection activities

- The inspector accompanied the childminder when collecting children from school and observed activities in the childminder's house.
- The inspector talked with the childminder and the children present and completed a joint observation.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of household members, the childminder's self-evaluation information and a range of other documentation, including safeguarding procedures.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Samantha Hoyes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her good knowledge of child development to plan and provide a wide range of activities to support all children in her care. She understands their interests and follows these, building on prior learning. Children are prepared for the next stage in their learning, such as starting school. This is because the childminder supports children to develop a range of skills. The childminder uses appropriate questioning techniques to extend children's thinking. She encourages children to develop mathematical skills as they play. Outside, they talk about the shapes of the moon and look at the different-sized shadows, for example. The childminder shares information about children's care needs with the other settings children attend. This ensures children's emotional well-being is well promoted. However, she does not share enough information about children's next steps in their learning to ensure continuity and a shared approach to teaching. Parents comment on the good information they receive and how happy their children are to attend. The childminder completes the progress check for children aged between two and three years. This means any gaps in children's learning and development are identified in a timely manner.

The contribution of the early years provision to the well-being of children is good

Children behave very well. They respond to the childminder's clear and concise instructions such as, how to walk sensibly. Consequently, children fully respect the boundaries. They learn road safety as they look and listen before crossing the road, waiting for the childminder's approval. The childminder regularly encourages children to persevere and keep trying. Children smile as they put their own gloves on with minimal support and zip up their coats. Consequently, children develop good independence skills. Children learn about healthy lifestyles. This is because they know to wash their hands before meals and are offered healthy snack options. The childminder plans a well-resourced environment for all ages. This supports children to freely access the resources they choose. Consequently, children are fully engaged in their learning.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management are good. The childminder has a secure knowledge of the learning and development requirements. She effectively monitors children's learning to ensure they make good progress and shares this with parents. She understands how to keep children safe, reinforced by thorough policies and procedures and risk assessments. The childminder has addressed all previous recommendations and regularly reflects on her practice. However, she does not seek the views of parents to help her to identify the strengths of the provision, or areas to improve. Consequently, improvements made are not always based on the needs of service users. When the childminder occasionally works with an assistant, she oversees her practice. This ensures children's care learning and development needs are met at all times. Qualifications and training have a positive impact on the care and learning children receive.

Setting details

Unique reference number	208978
Local authority	Lincolnshire
Inspection number	871189
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	18
Name of provider	
Date of previous inspection	16 April 2009
Telephone number	

The childminder was registered in 1998 and lives in Branston, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder occasionally works with an assistant. The childminder holds a formal childcare qualification equivalent to level 4.

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