

Inspection date	30 March 2015
Previous inspection date	7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's outstanding approach to training and continual learning is central to her success. She continually improves her skills and knowledge and, as a result, this enables her to provide the children with high-quality teaching, optimising their progress.
- Assessments of children's progress and the identification of next steps in their learning and development are accurate and sharply focused. Strong partnerships with parents and the rich learning environment contribute to the rapid progress children make, given their starting points.
- The childminder has an exceptionally positive range of resources that help children to understand similarities and differences within society. This includes positive images reflecting the different make-up of families and relationships.
- Children play harmoniously together and keenly follow one another's ideas as they create their own games. They work together on tasks set by the childminder and share very warm friendships.
- The childminder is passionate and committed to ensure she provides a high-quality service. She is a reflective practitioner who constantly seeks to improve her practice. She explores local initiatives and seeks out good practice through spending time with other professionals in her local community.
- The childminder has a comprehensive understanding of her role in protecting children from harm. Arrangements for safeguarding are strong. Consequently, children are cared for in a safe and secure environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the already very good arrangements to allow children to independently access even more resources indoors for themselves.

Inspection activities

- The inspector observed activities in the childminder's lounge and garden.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has a superb understanding of how young children learn and she provides numerous hands-on experiences. She accurately identifies children's preferred area of learning and thus promotes excellent opportunities for learning in her large garden. Children ooze with excitement as they play fun and challenging games created by the childminder to extend their learning. They are encouraged to work as a group and find Easter pictures the childminder has hidden in the garden. The childminder supports them in matching the pictures they find on a chart to corresponding numbers. She is exceptionally alert to ensuring all children's learning is fully optimised in all activities. Children are encouraged to think about the colours they will create as they mix shaving foam and paint. The childminder helps them recall their past experiences to support their learning. Additionally, she shows them a display on the garden fence about the colours they can expect to create by mixing two primary colours together. Therefore, children are consistently acquiring skills to support their future education at school. Excellent partnerships are fostered with other providers and agencies to support children's progress.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is exceptionally relaxed in her approach and is very attentive towards the children's needs. Therefore, they share secure relationships and their emotional security is superbly enhanced. Settling-in procedures are individually tailored to meet each family's needs. The childminder builds very strong partnerships with the children's parents. She frequently offers them support, advice and guidance. For example, she provides copious amounts of information to help them understand the seven areas of learning. She also frequently provides parents with simple ideas on how they can support their children's learning at home to optimise their learning. Children begin to manage their own risks when out in the local area. The childminder teaches them about road safety and about being cautious with strangers and dogs. Children's overall health is wonderfully enhanced.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder thoroughly understands her responsibilities in all aspects of the Early Years Foundation Stage and is exceptionally well organised. She has many years of experience in childcare. Her continual enthusiasm to learn, and the tightly focussed plan for professional development, ensures children's learning and development continues to be highly effective. The childminder is highly reflective and astutely monitors the effectiveness of all aspects of her provision. The childminder values parents' views and their feedback is successfully incorporated into her plans for improvement. Parents spoken to on the day, and documentation completed by them, were overwhelmingly positive. They state the childminder is fantastic, very supportive towards them in their role as parents and their children are making excellent progress. They comment that they especially appreciate how they are encouraged to contribute towards their children's learning.

Setting details

Unique reference number	EY434834
Local authority	Coventry
Inspection number	853574
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 March 2012
Telephone number	

The childminder was registered in 2011 and lives in Coventry. She operates all year round, every day from 8am to 6pm, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

