

Champs Club

Henry Chadwick Cp School, School Lane, Hill Ridware, RUGELEY, Staffordshire,
WS15 3QN



Inspection date

26 March 2015

Previous inspection date

5 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- There is no clear key-person system in place. Therefore, children do not have a particular adult to support them through their settling-in period and support them in their learning.
- The leadership and management team have not ensured that the first-aid qualification held by the majority of staff is specific to workers caring for young children.
- The organisation and accessibility of the resources does not maximise opportunities for children to make choices and initiate their own learning.

It has the following strengths

- Children are happy and relaxed in this warm and welcoming club. They behave well because staff are good role models and give clear guidance about behaviour.
- Children are encouraged to be independent. They select resources confidently and manage their own belongings.
- Staff have a secure understanding of their roles and responsibilities in keeping children safe from harm. They have completed relevant training and understand the club's policies and procedures.
- The majority of staff working in the club also work within the school, which means that they get to know children very well and have a good understanding of children's individual needs and abilities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a key person is assigned for each child in the early years age range to build relationships with the child and with their parents, and to enhance support for children as they settle into the club
- make sure that there is always at least one person who has a current paediatric first-aid qualification on the premises and available at all times when children are present.

To further improve the quality of the early years provision the provider should:

- organise toys and resources to provide children with more choice and enable them to access a wider range of resources independently.

Inspection activities

- The inspector observed the children as they played in the indoor area of the club.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector observed activities with the provider and staff.
- The inspector looked at planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the club's future plans.

Inspector

Dawn Robinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children are able to access a limited range of toys and resources which have been set up in advance. However, staff do not make best use of the indoor space by storing resources so that children are provided with more choice based on their interests. This reduces children's independence and does not maximise opportunities for children to fully develop their planning and organisational skills to support their learning. In addition, systems to enable children to request activities of their choice are not yet fully established. Children are actively engaged during the session. They enjoy building a ship with pieces of gym equipment draped with material and further develop their imagination by dressing up. Younger children happily play football with older children and a member of staff. Children are praised for their effort, which develops their self-esteem. The majority of staff working at the club also work in the school and know the children and parents well. They talk to the children and show an interest in what the children are doing by joining in and offering support. However, younger children do not benefit from the focused support of a key person.

The contribution of the early years provision to the well-being of children requires improvement

Staff are friendly and welcoming, with older and younger children mixing well in the club. Although younger children are not supported by a key person, the children are provided with an older child as their 'buddy' to help them with the club's routines. Children are settled and share good relationships with staff and other children. Staff encourage children to play cooperatively, share and take turns. Children have access to drinks and fruit throughout the session. Younger children are taken by an adult to wash their hands before having their snack, which promotes their understanding of good hygiene practice. Information is gathered from parents when children start the club to ensure that their specific needs, such as medical or dietary needs, are met. Relationships with the host school are good. Information is shared on a regular basis which helps staff plan for children's next stage in learning.

The effectiveness of the leadership and management of the early years provision requires improvement

Club staff, committee members and school staff work together to evaluate the quality of the provision and to work on actions to make improvements. Policies and procedures are in place to ensure the safeguarding and welfare requirements are met. Staff have a suitable understanding of the procedures to follow to safeguard children. There are risk assessments in place and the premises are secure. Systems are in place to support the professional development of staff. The regular training they receive for their roles in the school equally supports them with their roles in the club. All staff are qualified in first aid and consequently, know how to deal with accidents or illness appropriately. However, the provider has not ensured that the first-aid training the majority of staff have received is specific to the care of young children. Parents are very complimentary about the service the club provides and speak highly of the dedicated staff.

Setting details

Unique reference number	218305
Local authority	Staffordshire
Inspection number	864191
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	40
Name of provider	Champs Club Committee
Date of previous inspection	5 May 2011
Telephone number	01543 490354

Champs Club was registered in 1998. The club operates from within Henry Chadwick Primary School, Rugeley, Staffordshire. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3 and another member of staff has a foundation degree. The club is open from Monday to Friday, term time only. Sessions are, from 8am until 8.45am and 3.15pm until 5.30pm.

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