

Inspection date	1 April 2015
Previous inspection date	2 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder focuses effectively on assessing any gaps in children's development. She uses good-quality teaching strategies to help children catch up quickly so that they are well prepared for their next stages in learning.
- The childminder gives children lots of attention and plays a role alongside them so that they engage well in their activities.
- Children experience a wide range of learning opportunities overall. These include outings in the local community that help them to develop their knowledge and understanding of the world around them.
- The childminder works well with parents to build positive relationships, to share information and to support them with their children's development.
- Children are very settled and show that they feel relaxed and comfortable in the childminder's care.
- The childminder is well organised and ensures that daily routines run smoothly, which gives children a sense of security.
- The home is a safe environment for children and the childminder demonstrates a good understanding of safeguarding procedures.

It is not yet outstanding because:

- The childminder is not fully successful in providing a wider range of resources in the garden to enhance children's creative and physical play further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a wider range of resources for children to explore outdoors to enhance opportunities for creative and physical play.

Inspection activities

- The inspector observed activities, indoors and outdoors.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector took account of the views of parents spoken to on the day and from written comments.
- The inspector took account of a range of documentation, including children's assessment records and the childminder's training records.

Inspector

Gill Little

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Since the last inspection, the childminder has made improvements to assessment procedures to focus more carefully on next steps for individual children. As a result, she identifies children's learning needs quickly and adapts her practice effectively. For example, the childminder narrates children's play consistently, introduces new vocabulary and extends discussions to promote their language development successfully. The childminder helps children to develop essential skills routinely, such as learning about number, shapes, sounds and letters. She follows and extends children's interests, setting up a train track and a variety of vehicles for boys to explore, which helps to engage them well. Children enjoy stimulating outings that support their all-round development, as they buy fruit at the local market, visit cafes or watch a film at the cinema. On the day of the inspection, they enjoyed exploring water beads and numbers in a tray in the garden, while the childminder encouraged number recognition. However, only a few other outdoor resources were available to support further learning.

The contribution of the early years provision to the well-being of children is good

Children enjoy cuddles with the childminder, snuggling into her as they benefit from her reassurance and warm approach. The childminder is a good role model and is effective in helping children to manage their feelings and develop positive behaviour. This approach enables children to develop good levels of confidence and self-esteem so that they are able to play and learn successfully. The childminder provides children with healthy meals and caters well for children with special dietary needs. Children learn about health and safety by talking about nutritious food and developing an awareness of how to stay safe near roads. The childminder supervises children closely to help keep them safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. Since the last inspection, she has gained a level 3 qualification and attended additional training, such as therapeutic play. As a result, the childminder focuses more on child-led play, which has a positive effect on engaging children in their activities. The childminder evaluates her practice continuously and is planning to attend further training to enhance her professional development. The childminder works effectively with parents and other settings that children attend to promote continuity. She encourages parents to borrow resources so that they can extend children's learning at home. She provides evening meals for children so that parents can have quality time with their children at the end of the day.

Setting details

Unique reference number	EY423211
Local authority	Oxfordshire
Inspection number	822990
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	2 August 2011
Telephone number	

The childminder registered in 2011. She lives in Carterton, Oxfordshire. The childminder operates on weekdays all year round, which includes out-of-school care. She holds a level 3 Diploma for the Children and Young People's Workforce.

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