

The Teepee Day Nursery

Pembroke, Bracknell, Berkshire, RG12 7RD



Inspection date

1 April 2015

Previous inspection date

22 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff organise the environment extremely well for all children. Children are exceptionally independent and confident. They check the lunchtime rota for their job and busily engage in laying the tables.
- The special educational needs coordinator ensures that children who require additional help receive exceptional support. The children's key persons work extremely closely with parents and specialist professionals. Together they monitor children's progress to ensure that gaps in their learning and development are narrowing.
- Staff use excellent behaviour management strategies and skilfully teach children how to keep safe. Children are kind and considerate, and extremely polite. They have very few tussles and, when they do, staff help them to negotiate and to resolve things by themselves.
- Staff are extremely knowledgeable and have a very clear understanding of the procedures to protect children's welfare. They know what to do and who to report to in the event of a concern, which helps ensure the safety of children.
- Leaders and managers meticulously reflect on and evaluate the quality of practice. They have recently attended a healthy eating programme and consequently improved the menus. They discuss their ideas and make continuous improvements in partnership with parents.
- Highly successful engagement between parents and their child's key person means that they are very well informed about their children's progress. Staff actively encourage parents to use the lending library to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of lunchtime so older children with special diets can serve their own meals alongside other children, thus boosting their independence and social skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with one of the directors.
- The inspector held a meeting with the manager and one of the directors and looked at relevant documentation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth George

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The outstanding quality of teaching provides children with excellent challenges to promote their learning. Younger children enjoy small group activities, such as songs and rhymes. Staff skilfully help them learn to count in sequence, to describe size and understand the concept of positional language. Staff enhance young children's speech by helping them to pronounce new words clearly as they name objects. The pre-school children are extremely independent. When children want to repair a kite that they had made staff are extremely encouraging. They help the children to persist with their difficulties and to try different tools to mend the kite. Children are learning to be expert problem solvers. Children have recently observed chicks in an incubator transforming from eggs to chicks. Staff skilfully share books and talk about the process so children can make comparisons. Children confidently talk about the changes and understand about growth. Staff make accurate observations and comprehensive assessments, and use these to focus planning for children's next steps. As a result, children make extremely good progress in their learning and development in relation to their unique starting points.

The contribution of the early years provision to the well-being of children is outstanding

Staff are highly skilled at recognising and responding to children's needs. The dedicated staff excel at nurturing children's self-esteem and confidence. Staff follow babies' home routines and help them to settle well. Young children are very familiar and confident with aspects of their daily routine and readily help put equipment away. The chef provides a nutritious and balanced diet that helps children establish healthy eating habits. She carefully caters for children's diets to ensure the safety of those children with food allergies. However, due to these stringent safety measures staff do not give these children the option to serve themselves. Staff make excellent use of the Forest School garden to enable children to explore and discover nature. This approach helps children gain an extremely positive attitude to being outside and supports a healthy lifestyle. In addition, staff promote babies' good health because they can sleep outdoors in the fresh air.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers have effective safe recruitment procedures, ensuring the suitability of staff. Staff value the induction process and the ongoing support and training they receive. The impact of recent training is evident in the quality of teaching. For example, the most recent conflict resolution training has had a positive impact on staff's management of children's behaviour and, consequently, their behaviour is exemplary. Leaders and managers are highly effective in monitoring children's progress. Overall, children make extremely good progress in their learning in preparation for school.

Setting details

Unique reference number	EY263716
Local authority	Bracknell Forest
Inspection number	826610
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	49
Number of children on roll	82
Name of provider	Small is Beautiful Ltd
Date of previous inspection	22 November 2010
Telephone number	01344 360601

The Teepee Day Nursery registered in 2003. It operates from within the grounds of a primary school in Bracknell, Berkshire. The nursery opens from 7am until 7pm Monday to Friday, 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery supports children with special educational needs and/or disabilities and for those who speak English as an additional language. Eighteen staff work with the children; of these, 16 hold early years qualifications. One director and one member of staff have Early Years Professional Status. The nursery employs two cooks and two administrators.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

