# Little Fishes Nursery School



St. James' Church Centre, Church Lane, Rowledge, Farnham, Surrey, GU10 4EN

| Inspection date          | 31 March 2015   |
|--------------------------|-----------------|
| Previous inspection date | 20 January 2011 |

| The quality and standards of the                                    | This inspection:         | Outstanding | 1 |
|---|--------------------------|-------------|---|
| early years provision   | Previous inspection:     | Good        | 2 |
| How well the early years provision mee range of children who attend | ts the needs of the      | Outstanding | 1 |
| The contribution of the early years provof children                 | vision to the well-being | Outstanding | 1 |
| The effectiveness of the leadership and early years provision       | I management of the      | Outstanding | 1 |
| The setting meets legal requirement                                 | ts for early years setti | ngs         |   |

## **Summary of key findings for parents**

#### This provision is outstanding

- All staff have an excellent rapport with the children, resulting in happy and secure relationships between children and staff.
- Staff are highly qualified and they use their expert knowledge of how children learn and develop to provide interesting and stimulating activities to suit the needs and abilities of all children. As a result, all children demonstrate excellent progress.
- Children are highly confident in social situations and display exceptional levels of communication and language skills.
- Staff consistently manage and promote good behaviour. As a result, children are aware of expectations and are very well behaved.
- Children effectively manage their personal hygiene needs independently, for example, by blowing their noses and going to the toilet independently.
- All staff work collaboratively as a team and their ideas and input are valued and implemented.
- All staff have a secure understanding of how to keep children safe and actively do so using robust procedures.
- Staff continuously strive to improve. They regularly attend courses to update their knowledge and meet with other practitioners to share best practice.
- The special educational needs coordinator has an excellent understanding of how to support the needs of children with special educational needs and/or disabilities.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

consistently provide malleable resources, such as sand, water and play dough, to further promote children's sensory play.

#### **Inspection activities**

- The inspector took account of parents' views through discussions.
- The inspector observed children's play and learning throughout the day.
- The inspector conducted a joint observation with the manager.
- The inspector observed children's snack and lunchtime routines.
- The inspector spoke to staff throughout the day and sampled a range of documentation, including development records and key policies.

#### **Inspector**

Lauren Ferreira

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are extremely well-motivated and eager to join in all activities through constant encouragement and positive praise from staff. Activities are highly stimulating and effectively tailored to suit the needs and abilities of all children. For example, during the inspection, children made Easter gardens and staff skilfully supported and extended their learning. Staff use evaluative observations to inform the next steps in children's learning and these are actively shared with parents. This also enables staff to quickly identify any specific needs and address them appropriately by working in partnership with parents and other professionals. The environment is bright and welcoming. Although there is a wide variety of easily-accessible and interesting resources, staff do not always provide malleable resources, such as sand and water, for children to explore. Children regularly access the outdoor area, which is suitably equipped to promote development and learning in all areas.

## The contribution of the early years provision to the well-being of children is outstanding

Children are highly independent and show excellent levels of self-control and good manners when playing with their friends. Children follow an excellent hygiene routine and understand the importance of washing their hands and eating healthy food. Children eat well independently. They pour their own milk and water, and clear away their plates and cups when they are finished. All staff ensure that children are well-prepared for their move to school. They provide books with photographs of the local schools as well as items of school uniform for the children to dress up in. Children visit the schools and reception class teachers come in to read stories to the children. Staff constantly engage with the children and make all activities fun and exciting through the use of humour. As a result, children are very happy and eagerly participate in all activities.

## The effectiveness of the leadership and management of the early years provision is outstanding

The organisation of the nursery is exceptional. Staff actively and effectively reflect on their practice through regular staff meetings, one-to-one meetings with the manager and annual appraisals. Realistic and achievable targets for development and improvement are set for all members of staff. All staff demonstrate a secure understanding of how to keep children safe. They are able to identify the signs and symptoms of abuse and are aware of the procedures to be followed should any concerns arise. The manager realistically self-evaluates her practice and is aware of the strengths and weaknesses of the provision. She has a clear awareness of areas for improvement and takes into account the views and opinions of all members of staff and parents. Parents speak highly of the provision and of the kind, caring and nurturing staff.

### **Setting details**

Unique reference number 110268

**Local authority** Hampshire

**Inspection number** 835850

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 5

**Total number of places** 26

Number of children on roll 34

Name of provider St. James Parochial Church Council

**Date of previous inspection** 20 January 2011

Telephone number 01252 794617

Little Fishes Nursery registered in 1996. The nursery is located in Farnham, Surrey. It is open for morning and afternoon sessions, Monday to Thursday from 9am to 3pm and on Friday from 9am to 12.30pm, during term time only. There are seven members of staff. One member of staff holds an Early Years Foundation degree and the manager has Qualified Teacher Status. Of the remaining staff, four hold relevant qualifications at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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