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| Inspection date | 31 March 2015 |
| Previous inspection date | 13 October 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the Early Years Foundation Stage which she implements well to support children's care, learning and well-being effectively.
- The childminder promotes children's learning well, by monitoring and tracking their progress. As a result, children achieve well and make good progress in their learning.
- The childminder organises her setting well and she evaluates her practice effectively. Consequently, she has made good progress since her last inspection and improved outcomes for children.
- Relationships at all levels are good and contribute towards the good quality and consistent experiences that children receive.

It is not yet outstanding because:

- The childminder is not fully effective in encouraging children's use of their home languages in their play. Therefore, she does not fully promote children's communication and language skills in this respect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to encourage the use of children's home languages, during everyday activities and routines.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector engaged in discussions with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of documents relating to the childminder's practice.
- The inspector took account of parents' views through the written references provided.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a fun and interesting learning environment which meets the needs of the children attending. She plans stimulating activities, based on children's interests and individual learning styles. As a result, children gain key skills to support their future learning. For example, babies satisfy their natural curiosity as they explore the sounds and textures of the interesting items they find in a basket containing natural objects. Older children have access to a good range of resources, including puzzles, books, construction sets, and art and craft resources. The childminder encourages children's communication skills through gestures, singing, talking and reading stories to them. However, she is not as effective in supporting children's language development by encouraging them to explore their home languages during play. She encourages children's early social skills through planned play opportunities with other children. These experiences develop children's confidence and independence in larger-group situations.

The contribution of the early years provision to the well-being of children is good

Children are happy and well settled in the childminder's care and she promotes their emotional well-being and physical needs well. Her kind, caring approach helps children to feel safe and secure as they form strong, emotional attachments with her. This means they also develop their understanding of positive behaviour. The childminder supports children well as they learn to adopt a healthy lifestyle. She teaches them to wash their hands at appropriate times and they have regular opportunities to be active and engage in physical activities, inside and outdoors. The childminder works closely with parents to provide continuity in children's care and learning. She regularly engages with parents. She encourages them to play an active role in their children's care and learning, and they contribute towards their children's observations and assessments.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the safeguarding and welfare requirements. She is able to recognise the possible signs that may indicate that a child could be at risk and she has sound procedures in place for reporting concerns. Additionally, she has effective systems in place that promote children's safety, including carrying out regular risk assessments of her home and any outings. The childminder demonstrates a strong commitment towards her professional development and continuous improvement. She regularly identifies any training needs in order to improve the quality of provision for children.

Setting details

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|------------------------------------|-----------------|
| Unique reference number | 137502 |
| Local authority | Brent |
| Inspection number | 843012 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 13 October 2011 |
| Telephone number | |

The childminder registered in 1999. She lives in Willesden Green, in the London Borough of Brent. The childminder works each weekday throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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