

Sands End Adventure Project

Marinefield Road, Fulham, SW6 2LL



Inspection date

31 March 2015

Previous inspection date

27 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Relationships between children and staff, and between children, are exceptionally strong and trusting. Children play extremely well together and squabbles are very rare. They fully understand and respect the club's ground rules because they have all contributed to setting them.
- Staff work in very close partnership with the schools that children attend, and with parents, to support children's individual needs.
- The premises are exceptionally well presented and equipped with a wide range of play resources.
- Children have great opportunities to engage in adventurous and physical outdoor play and to learn about healthy eating through planned projects and visiting nutritional experts.
- The new manager, who had only been in post for four weeks at the time of inspection, is very experienced and extremely dedicated to supporting children from the local community. She has already made significant improvements, such as for safeguarding children's welfare, and has a clear action plan in place.

It is not yet outstanding because:

- Although there are plans for outdoor investigation areas these are not yet in place which limits children's opportunities to explore and experiment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to investigate nature and engage in experiments outdoors.

Inspection activities

- The inspector observed children's play and quality of staff interactions with children both inside and outside.
- The inspector held a meeting with the manager, and spoke to parents, staff and children taking account of their views.
- The inspector carried out observations jointly with the manager.
- The inspector looked at relevant documentation, including the club's safeguarding procedures, staff suitability records and children's records.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy engaging in craft activities, for example they made Easter bonnets to take to school for the Easter parade. After learning about theatres they made one for themselves out of recyclable materials. The youngest children make a beeline for the garden playhouse where they engage in high levels of pretend play. Children ran screeching with laughter out into the rain with umbrellas enjoying the feeling of the rain beating down above their heads. They help themselves to games and construction sets, which they use to make intricate models, play table sports games and use the computer. During the school holidays planning is linked to a theme, such as 'science' and activities include, for instance, making an erupting volcano. Staff seek children's ideas for activity planning and are focused on enhancing their levels of involvement further.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional needs are superbly supported by staff. The walls are adorned with children's art, written work and photographs of their engagement in activities. As a result, children have a strong sense of belonging to the club and high levels of self-esteem. Children arrive from school eager to choose what they want to eat and to share their news. New children are warmly welcomed and friendships are quickly formed which helps them to settle into school more easily. Children scoot around pathways, practise climbing on the climbing wall and play tennis and football in the all-weather sports court. Younger girls confidently remind older boys of the rules for taking turns to use the table sports games. Staff plan interesting small-scale projects to promote various aspects of safety to children. Firm plans are in place to involve children in community projects, such as for clearing litter from the local park to encourage their community spirit.

The effectiveness of the leadership and management of the early years provision is good

The committee has good procedures in place for recruiting and vetting staff. The staff team are knowledgeable and vigilant about safeguarding issues and procedures. For example, older children who attend the open-access facility of the club are always signed in and out. All staff recently completed comprehensive child protection training. As a result, procedures for monitoring children's welfare have been strengthened. The manager's passion for high-quality childcare is inspirational and highly respected by staff. Her knowledge and understanding of the requirements related to play-based provision is secure. The manager has completed a thorough self-evaluation of the provision and accurately identified priorities for improvement which are being targeted. For example, plans are in place to help staff develop expertise in specific areas, such as planning for outdoor play, through regular performance reviews and training opportunities.

Setting details

Unique reference number	143798
Local authority	Hammersmith & Fulham
Inspection number	843134
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	25
Number of children on roll	9
Name of provider	Sands End Associated Projects in Action Committee
Date of previous inspection	27 July 2011
Telephone number	020 7736 6572

Sands End Adventure Project was registered in 1996 and it is run by a registered charity. It operates from single-storey premises in Fulham, London. The provision provides after-school care during term time between 3pm and 6.30pm Monday to Thursday, until 7pm on Fridays, and between 12pm and 5pm on Saturdays. During the school holidays, the provision is open each weekday between 8am and 6pm. Five staff, including the manager, are employed. Two staff hold level 3 childcare qualifications and three are qualified to level 2.

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