

Beis Chinuch Lebonos Nursery



Beis Chinuch Lebonos Girls School, Woodberry Down Centre, Woodberry Down,
LONDON, N4 2SH

Inspection date	17 March 2015
Previous inspection date	8 June 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children's safety is compromised when they play outdoors. Staff fail to remove or minimise potential safety hazards in the outdoor play space. They also fail to supervise children adequately when they are using the play equipment outside.
- Group activities are not always well-planned. The size of the group and the suitability of the activity are not given enough consideration to help ensure that all children are suitably engaged and benefit fully from the activity.
- Children have limited opportunities to explore a wide range of natural materials.
- The provider does not use self-evaluation to full effect to drive improvement as weaknesses in risk assessment remain.

It has the following strengths

- Staff provide some positive learning experiences for children. Mostly children are motivated, eager to learn and make progress in their learning and development.
- The staff promote children's communication and language development successfully.
- Children form good relationships with the staff. Consequently, children settle well and enjoy being in the company of their key persons.
- Partnerships with parents are well established. Parents comment that staff are 'fantastic' and 'very kind and caring'.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the outdoor play environment is always safe for use; use risk assessment to identify all potential safety hazards and take action to remove or minimise those risks
- ensure that children are adequately supervised to keep them safe, particularly when they are using outdoor play equipment.

To further improve the quality of the early years provision the provider should:

- improve planning of group activities to ensure that every child involved has a positive learning experience
- provide more opportunities for children, especially babies, to explore natural resources
- make better use of self-evaluation to drive continuous improvement.

Inspection activities

- The inspector observed children's play and staff interaction with the children.
- The inspector carried out a joint observation with the manager. They observed a planned adult-led activity.
- The inspector spoke with three parents.
- The inspector looked at a variety of policies, including those relating to safeguarding matters.
- The inspector spoke with several members of staff, including the senior management team.

Inspector

Rosie Bloomfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching and children's learning experiences are variable. Staff use their knowledge of how children develop to provide some suitable learning opportunities. Key persons establish children's starting points and identify next steps for individual learning in partnership with parents. They use this information quite successfully to promote children's learning. There is a balance of adult-led and child-led activities. However, group activities are not always well planned; for example, children did not all engage in a re-enactment of the Passover story because there were too many children involved. Children can choose from a generally good range of resources and initiate many activities themselves, supported by willing staff. However, children, especially babies, do not have many natural resources to explore. Staff engage children in conversation and use story-time and singing to foster good communication and language development. All staff speak Yiddish and English to support children learning English as an additional language.

The contribution of the early years provision to the well-being of children requires improvement

Overall, the premises are suitably clean, welcoming and well-resourced. Staff have a safety checklist to use to assess the safety of the outdoor play space, before use. However, on occasion, it is completed without doing a thorough check to identify any hazards. Consequently, risks presented by broken toys and rubbish are not dealt with. Staff say they supervise children to keep them safe but when a toddler fell from a slide unnoticed it was evident that staff are not always vigilant. Staff are reassuring and kind, and encourage children to respect one another. They praise children and help them learn how to take turns and share. Children are happy and behave well. Children enjoy a healthy snack and gain independence. Older children set the tables for lunch and pour their drinks, and babies are encouraged to feed themselves. Children enjoy daily outdoor physical play.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager does not monitor the effectiveness of risk assessment and practice to ensure staff keep children safe at all times. Some safeguarding measures are good. Staff know what to do if they have any concerns about a child's well-being, and robust recruitment and vetting procedures help to ensure the suitability of those working with the children. Assessment of children's progress effectively identifies any gaps in children's learning. The quality of teaching is good at times, but group activities are not always well planned. The manager monitors staff practice through observations and appraisals. From this, continuing professional development needs for individual staff members are identified, and training or support is arranged as appropriate. Staff have positive relationships with parents and speak to them daily. Useful information is shared with parents and others involved in children's care.

Setting details

Unique reference number	EY403275
Local authority	Hackney
Inspection number	845779
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 3
Total number of places	61
Number of children on roll	93
Name of provider	Beis Chinuch Lebonos Limited
Date of previous inspection	8 June 2010
Telephone number	02088097737

Beis Chinuch Lebonos Nursery registered in 2009. The nursery is open Monday to Thursday from 9am to 5.30pm, and is open on Friday mornings. The setting operates within the grounds of Beis Chinuch Lebonos girls school in the Woodberry Down area of Hackney. A team of 30 staff is employed, 22 members of staff hold appropriate early years qualifications. The provider receives funding for the provision of free early education for children aged two years.

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