

Matilda Community Day Nursery

St Katherines Way, London, E1W 1LQ



Inspection date

31 March 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff observe the interests of the children and this feeds into the planning. Staff use observations and assessments well and use information gained from these to identify children's next steps in learning. This allows planning to be meaningful to children's individual needs.
- Staff embed the setting's policies and procedures into their daily practice and share them with parents to help ensure children are cared for and kept safe.
- Staff provide healthy and nutritious snacks and home cooked food for lunch, which enables children to make good healthy choices from an early age.
- Staff implement an efficient key-person system, which enables parents to be fully involved in their children's learning.
- Staff encourage children's independence in hygiene routines and in their personal, social, and emotional development. This allows all children to be confident and explore in their play.

It is not yet outstanding because:

- Staff do not always take every opportunity for children to use natural resources to enhance their creativity and make marks during activities.
- Children are not always able to explore a range of technology and use it for particular purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities to explore technology and use it for a particular purpose to extend children's understanding of the world
- develop opportunities for children to enhance their creative and early writing skills, for example by using more natural resources in activities.

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed children participating in daily activities and viewed the resources available indoors and outside.
- The inspector held meetings with the manager and spoke to staff, identifying their role in the setting.
- The inspector sampled children's records and required documentation.
- The inspector carried out a joint observation with the manager.

Inspector

Julia Maria Gouldsboro

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact well with the children and encourage their independence. Children have time to settle in and parents are welcomed into the setting. Children know the daily routine and have a balance of adult-led and child-initiated activities that provide choices in their play. Children take the lead in their play and staff respond by expanding their play with skilful questions and refer to real experiences. For example, when constructing train tracks and roads, the children talk about the local station and this leads to conversations about going for walks to the station. Staff identify children's needs and use different strategies to encourage development. They understand effective ways to include all the children, enabling older children to play well alongside younger children. Staff provide a range of activities and resources to promote children's learning and development.

The contribution of the early years provision to the well-being of children is good

Staff are vigilant and keep children safe in a welcoming environment. The children are well cared for and happy, forming secure attachments with their key person. Children care for each other and have learnt to negotiate and take turns well. Behaviour of the children is very good and staff continually praise them for their behaviour. Children are encouraged to explore and choose activities that develop their independence. Babies are free to explore in their play and are confident to join in with the older children. Children are supported well in managing their own personal hygiene. Staff provide children with given home-cooked food and offer a variety of fruit. This helps to promote their good health. Children have opportunities for outdoor play and daily walks in the local community, as part of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

Leadership and management is effective. There is an appropriate system to check that all staff are suitable to work with children and new staff follow a thorough induction process. Staff complete an accurate record of children's attendance and all staff are aware of the nursery's safeguarding procedure. The manager and staff have a good understanding of their responsibilities and implement a range of policies and procedures to support children's health, safety and well-being. The children's interests are taken in to account through planned and informal observations and these help to identify children's needs well. The manager has identified areas for improvement and works well with the early years advisor to implement these improvements successfully.

Setting details

Unique reference number	119588
Local authority	Tower Hamlets
Inspection number	813581
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	15
Number of children on roll	15
Name of provider	Matilda Community Day Nursery
Date of previous inspection	19 October 2011
Telephone number	020 7480 6396

Matilda Community Day Nursery originally registered in 1992. It operates from two rooms in purpose-built premises on a housing estate, near St Katherine's Docks in the London Borough of Tower Hamlets. The nursery is open Monday to Friday from 8.30am to 6pm and operates throughout the year, offering full- and part-time places. The nursery receives funding for free early education for children aged three and four years. There are currently five staff who are all qualified to level 3.

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