

| | |
|--------------------------|---------------|
| Inspection date | 13 April 2015 |
| Previous inspection date | 2 April 2009 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|-------------------------|----------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Requires improvement | 3 |
| The contribution of the early years provision to the well-being of children | | Inadequate | 4 |
| The effectiveness of the leadership and management of the early years provision | | Inadequate | 4 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a good enough understanding of children's individual stage of development, to help her plan and provide activities that consistently support them in taking the next steps in their learning.
- On occasions, the childminder looks after more children than requirements allow. The childminder is not able to meet all of the children's needs due to safety concerns.
- The childminder is not always able to meet children's needs or supervise them appropriately to keep them safe. At times, when she cares for more children than requirements allow, she leaves some children out of sight indoors, while she puts other children in the car. She sometimes allows an adult household member, who is not her assistant, to put children in the car for her.
- The childminder does not complete regular risk assessments, and does not review safety arrangements following incidents, to help minimise risk to children. This is also a breach of the Childcare Register requirements.
- The childminder does not maintain the required documentation effectively to keep children safe.
- The childminder does not reflect on her practice or address identified weaknesses to help her make continuous improvements that benefit the children.

It has the following strengths

- The childminder provides a broad range of age appropriate toys and resources that are easily accessible, enabling children to make choices in their play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve systems for monitoring children's progress and development, to help identify and plan for children's individual next steps
- ensure that children are adequately supervised at all times
- ensure that ratio requirements are adhered to, to meet children's needs at all times
- take all reasonable steps to ensure that children are not exposed to risks
- ensure that records, which include details of children's full name, date of birth, parents and emergency contacts, are in place for all children
- maintain a daily record of the names of children being cared for on the premises and their hours of attendance.

To further improve the quality of the early years provision the provider should:

- develop effective systems to monitor everyday practice, to identify and address any weaknesses and improve outcomes for children.

To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health and safety of the children (compulsory part of the Childcare Register)
- keep records of the name, home address and date of birth of each child who is looked after on the premises, and maintain a daily record of the names of children looked after and their hours of attendance (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health and safety of the children (voluntary part of the Childcare Register)
- keep records of the name, home address and date of birth of each child who is looked after on the premises, and maintain a daily record of the names of children looked after and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.
- This inspection was completed due to a notification from the childminder about an incident that raised concerns about safety and supervision of children.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides children with a broad range of toys and equipment and provides activities indoors and out. Many toys are stored in low-level drawers, enabling children to become increasingly independent, as they make choices in what they play with. However, the childminder does not have a sufficient understanding of children's individual learning needs and does not have effective procedures to help her to monitor children's progress closely. This means that she does not always plan specifically for their next steps in learning and therefore, children do not make good progress. The childminder chats to children as they play, providing them with toys to encourage them to become involved. However, she is not fully aware of children's physical development stage. Consequently, she does not always provide activities that will help them make good progress and prepare them for the next stage in their learning. The childminder gains some awareness of children's interests from parents and tells them about the activities children are involved in. This helps to keep them informed.

The contribution of the early years provision to the well-being of children is inadequate

The childminder does not support children's safety or welfare effectively. She does not sufficiently reflect on her own capabilities, to ensure she is able to meet the needs of all children attending. The childminder does not always provide good enough levels of supervision to ensure children's safety. She offers enough space indoors and out to enable children to move about freely. However, she does not monitor or review safety arrangements to ensure any risks are minimised. For example, household cleaning products are accessible to children. This is in an area where the childminder sometimes leaves children alone while she is loading others into her car. This puts children at risk. The childminder encourages parents to bring children for settling-in sessions before they start to help them establish a bond and feel comfortable in her home. She considers children's health adequately, providing them with water to drink and food to meet their dietary needs.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder does not monitor her practice to help identify weaknesses and make improvements. Following a recent incident when a child was able to leave the premises unsupervised, the childminder has not taken enough steps to keep children safe in future. At times, the childminder fails to meet required ratios and is therefore unable to meet children's needs. She attends some training. However, she does not implement what she knows to improve outcomes for children's learning. She has completed safeguarding training and has a suitable knowledge of the procedures to follow if she has a concern about a child's welfare. The childminder does not maintain a daily attendance register and is unable to locate some children's personal records. This compromises children's safety.

Setting details

| | |
|------------------------------------|--------------|
| Unique reference number | EY293612 |
| Local authority | Poole |
| Inspection number | 1011289 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 10 |
| Name of provider | |
| Date of previous inspection | 2 April 2009 |
| Telephone number | |

The childminder registered in 2004. She lives in the Canford Heath area of Poole, Dorset. She provides care for children on weekdays from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

