

**Inspection date**

8 April 2015

Previous inspection date

12 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not ensure that children's well-being is effectively and consistently supported. She does not have written parental permission to administer medication and does not record details about accidents children have in her care. She does not promote positive hygiene routines with children.
- The childminder does not have a written statement of procedures to follow in the event of concerns about children in her care, which relates to her setting. This is a breach of the Childcare Register.
- The childminder has not ensured that all required documentation is available for inspection. Consequently, the childminder is unable to demonstrate that she has public liability insurance or appropriate car insurance.
- The childminder has limited knowledge of the learning and development requirements. Therefore, this means she does not consistently assess children's levels of learning to effectively plan to enable children to make progress.
- Not all resources are in full working order, and in addition, children do not have regular opportunities to investigate and explore messy and sensory play.
- The childminder does not sufficiently evaluate her practice to clearly identify and address areas for improvement.

### It has the following strengths

- The childminder has a caring and warm relationship with all children, which helps them settle, feel happy and content.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure children have a suitable understanding of how to keep themselves safe in the event of an emergency by effectively implementing emergency evacuation procedures
- implement thorough procedures to promote children's health and well-being, in particular ensuring that children wash their hands before eating
- ensure written parental permission is obtained from parents for all medication administered and keep a written record each time medication is given to children
- ensure a written record is kept of all accidents and injuries children sustain, and details of treatment given in order to fully inform parents
- improve knowledge and understanding of the learning and development requirements, including the progress check at age two, to monitor children's learning and plan appropriate next steps to ensure all children make consistent progress in relation to their starting points, and share these with parents
- ensure all resources and equipment are maintained in working order to enable children to use these as intended and extend their learning experiences
- ensure required documentation is available and accessible for inspection, to demonstrate that public liability insurance has been obtained and vehicles in which children are transported are suitably insured.

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to explore and use their senses through messy and sensory play
- implement self-evaluation systems to monitor the effectiveness of the provision, to identify strengths and areas which require improvement, in order to develop action plans to address weaknesses.

**To meet the requirements of the Childcare Register the provider must:**

- implement a written statement relating to the provision of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- maintain appropriate records of any medicine administered to a child who is cared for on the premises, including the date, circumstances and who administered it, together with a record of parental consent (compulsory part of the Childcare Register)
- keep records of any accidents which occur on the premises (compulsory part of the Childcare Register)
- implement a written statement relating to the provision of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- maintain appropriate records of any medicine administered to a child who is cared for on the premises, including the date, circumstances and who administered it, together with a record of parental consent (voluntary part of the Childcare Register)
- keep records of any accidents which occur on the premises (voluntary part of the Childcare Register).

**Inspection activities**

- The inspector looked at policies and other available documentation.
- The inspector observed children at play and during care routines, and talked with them at appropriate times during the inspection.
- The inspector observed the childminder interacting with children during their play and care routines.
- The inspector observed areas of the home used by children, the toys and resources available.

**Inspector**

Hilary Welland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The childminder has a limited understanding of the learning and development requirements. She does not assess children's learning to monitor their progress. Therefore, is unable to plan appropriate next steps in children's learning to help children make progress. In addition, the childminder does not understand the procedures for completing the required progress check for two-year-old children. Consequently, information regarding children's progress is not shared with parents. Children enjoy looking at books together and listening to stories read by the childminder. They link familiar stories to their own life experiences. For example, children discuss how they grow vegetables in their gardens at home, and how rabbits and slugs sometimes eat the plants as they listen to a story about a rabbit.

### **The contribution of the early years provision to the well-being of children is inadequate**

The childminder has failed to ensure that all legal requirements are met to keep children safe. She does not seek written parental permission prior to administering medication or record when she has given children medication. Furthermore, she does not record when children have had accidents or details of any treatment administered. Therefore, parents are not aware of injuries their children may have received while in the childminder's care. The childminder does not support children's health and well-being as she does not ensure that children wash their hands before eating. This means that children are at risk of cross infection. The childminder does not take all reasonable steps to ensure children know what to do in the event of an emergency. She does not have an emergency evacuation plan to practise with children and assumes that they will respond to her instructions. Children behave well and happily help the childminder to tidy up the toys. Although, some of these are not in working order as the batteries are either flat or not working.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder has failed to meet the legal requirements. The childminder was unable to provide evidence of valid public liability insurance or documentation to show that her car, which she uses when minding, has appropriate car insurance. The childminder does not have a written statement of procedures to follow should she have any concerns about children, which reflects her setting's practice. This is because she has a general policy, which is written for nurseries. The childminder does not have an effective self-evaluation procedure to identify relevant training or the weaknesses in her practice. She does not show a commitment to improving her knowledge, which demonstrates a poor capacity to drive improvements.

## Setting details

<b>Unique reference number</b>	126609
<b>Local authority</b>	Kent
<b>Inspection number</b>	836184
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 April 2011
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Rusthall, near Tunbridge Wells, Kent.

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