

KOOSA Kids Holiday and After School Club at St Edmunds Primary School, Godalming



St. Edmunds RC Primary School, The Drive, GODALMING, Surrey, GU7 1PF

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| Inspection date | 31 March 2015 |
| Previous inspection date | 5 January 2012 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children enjoy being at the club and are very happy and settled, due to the positive, enthusiastic and supportive approach from staff.
- Staff have a good understanding of the Early Years Foundation Stage. They skilfully recognise what children like to do and use resources creatively to plan and provide a wide variety of exciting activities that inspire children during their play.
- Children are well behaved and cooperative because staff set clear expectations and boundaries, and treat children kindly and with respect.
- Senior staff often lead large group team games with children, which provides all staff with a very positive role model that enables them to successfully motivate and engage children in all activities.

It is not yet outstanding because:

- Staff do not always use activity planning flexibly to provide children with more free time to choose to play outdoors, to further promote their independence.
- Children do not have access to a wide range of accessible art and craft resources so they can independently choose to put their creative ideas into practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more free time to choose to play outdoors, to further promote their independence
- provide a wider range of accessible art and craft resources to extend children's independent creativity.

Inspection activities

- The inspector observed activities in the hall and outside play areas during the inspection of the holiday club.
- The inspector completed a joint observation with the manager of the club.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, and discussed the provider's self-evaluation and improvement plans.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are polite, friendly and show interest as they join in children's play and offer them support and guidance. They successfully motivate children and make activities fun and challenging for all children. Staff fully involve themselves in activities such as 'soak the coach', 'show and tell' and 'whose is the shoe?' During team games, children cheer with excitement because staff leading activities make them competitive and suitable for all age groups. Consequently, children focus and concentrate well, and their learning in school is fully complemented and extended. Children listen to stories, take part in fancy dress parades, play parachute games and use go-carts.

The contribution of the early years provision to the well-being of children is good

Children form secure emotional attachments with staff and other children. They often choose to play with their friends in small groups and play together cooperatively, for example when making constructions using wooden blocks and cones. Children's individual care needs are well known and met, due to the extensive information staff seek from parents. Staff successfully build children's self-confidence, as well as their ability to listen, cooperate and follow instructions, during well-planned group games. Children enjoy being active and playing games such as hockey and football, which promotes their physical well-being. Staff work well as a team to ensure play equipment and activities are attractively presented. Consequently, children are motivated in their play.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is fully safeguarded because all staff have a secure knowledge and understanding of child protection procedures. There continues to be a good ratio of staff to children, some of whom hold play-work qualifications. This enables staff to supervise children very well at all times, to maintain their safety and security. The organisation ensures that all staff routinely complete safeguarding and first aid training to keep their qualifications up to date. This successfully promotes children's health, safety and well-being. Staff are well supervised, supported and mentored by senior staff to promote their professional development. Recommendations made at the last inspection have been met. Staff evaluate the success of most aspects of the provision to improve outcomes for children. For example, since the last inspection, they have introduced a 'buddy system' for older children, to help younger children settle in. This has successfully promoted children's friendships and inclusion. Partnerships and communication with parents and schools that children attend are good.

Setting details

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| Unique reference number | EY433359 |
| Local authority | Surrey |
| Inspection number | 823886 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 13 |
| Total number of places | 50 |
| Number of children on roll | 96 |
| Name of provider | KOOSA Kids Limited |
| Date of previous inspection | 5 January 2012 |
| Telephone number | 08450942322 |

KOOSA Kids Holiday and After School Club at St Edmunds Primary School, Godalming registered in 2011. The club is open five days a week during term time, from the end of the school day to 6pm. The holiday club is open Monday to Friday during all school holidays from 8.15am to 6pm, excluding public holidays. The club employs 15 staff for the out of school provision and holiday club. Of these, six hold appropriate playwork qualifications.

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