

Inspection date	30 March 2015
Previous inspection date	17 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge and understanding of how children learn and develop. She makes accurate assessments of their skills and interacts effectively to support their learning and development. As a result, children make good progress and are prepared well for moving on to nursery or to school.
- The childminder uses effective self-evaluation processes and is committed to extending her knowledge and practice through training. This helps to ensure a good standard of care for all children.
- The childminder provides children with a safe and secure environment. She has a good understanding of what action she would take if she had concerns about a child's welfare. Therefore, children are safeguarded well.

It is not yet outstanding because:

- The childminder does not consistently support children in using their home language in play.
- The childminder does not always provide opportunities for children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop their early writing skills
- extend children's communication by encouraging them to use their home language in play.

Inspection activities

- The inspector observed activities inside the childminders home.
- The inspector spoke to the children and the childminder at appropriate times, during the inspection.
- The childminder took account of the views of parents, provided in writing.
- The inspector checked evidence of the suitability and qualifications of the childminder, a selection of children's records and safeguarding policies.
- The inspector toured the areas of the premises used by the children.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder organises a broad range of well-planned activities for children, which motivate them in their exploration. For example, younger children enjoy discovering the textures of paint as they learn about mixing colours with their hands. The childminder is close by and offers support. She makes good use of the opportunity to introduce new words to extend children's communication and language well. However, she does not always support children with English as an additional language to develop and use their home language in their play. Children are able to access a variety of toys and resources that help them develop good physical skills in their play. However, the childminder does not always provide resources for them to independently practise and extend their pre-writing and drawing skills. The childminder introduces mathematical concepts within children's play. For example, she encourages them to develop their problem solving skills as they find the correct shape to push through the shape sorter. Consequently, the childminder teaches children to persevere at tasks and develop their concentration well. The childminder observes and has plans for children's learning and development. She regularly shares her assessments with parents who make positive contributions, ensuring children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides children with a welcoming home. She is attentive to their needs and provides cuddles and reassurance to support their emotional well-being. The childminder provides children with nutritious, home-cooked meals and snacks, which meet children's individual dietary needs well. The childminder builds on children's growing independence, for example, she provides spoons for younger children to be able to feed themselves. This teaches children to be motivated and confident in their self-care skills, in preparation for their next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage and understands how to implement these within her practice. Consequently, she is proactive in driving the good quality of her provision. She regularly seeks the views of parents and uses these, along with her own self-evaluation, to identify areas of improvement. She has recently identified changes she wants to make to the outside play area, to increase the space for children to learn to grow vegetables. The childminder attends local training sessions to improve the quality of her teaching. As a result, children benefit from good-quality care and learning opportunities.

Setting details

Unique reference number	112857
Local authority	Hampshire
Inspection number	1005061
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 September 2009
Telephone number	

The childminder registered in 1996. She lives in the village of Greatham to the north of Petersfield in Hampshire. The childminder holds a formal qualification, equivalent to level 3.

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Piccadilly Gate
Store St
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M1 2WD

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