

Inspection date

1 April 2015

Previous inspection date

11 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of activities for children and supports their progress well.
- Children are happy and secure as they share positive relationships with the childminder.
- The childminder demonstrates good quality teaching and is effective in meeting children's needs. She updates her knowledge through accessing relevant websites and training opportunities, thereby improving outcomes for children.
- The childminder effectively observes children's achievements; she assesses their progress and plans for their future progress. She ensures that she discusses children's starting points on entry to her provision and knows the importance of planning for their interests.
- The childminder is a good role model and consistently reinforces good hygiene and safety practices. This positive support teaches children routines and procedures to keep themselves safe.
- The childminder has a secure understanding of how to safeguard children. She is aware of the procedures to follow should she have a concern about a child's welfare. The childminder has completed safeguarding children training.

It is not yet outstanding because:

- The childminder does not always make the most of resources in the garden to fully challenge children and mirror the stimulating indoor area.
- Children's learning is slightly distracted by the sounds on the television.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of the already good opportunities for children to explore and learn through active play, by minimising the distraction of the television.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled written observations, planning documentation, and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's effective teaching helps children to make good progress and prepares them for the next stage in their learning. Children make many choices about their play. This helps them develop independence and confidence. The childminder supports children's play well to promote learning. For example, during an activity involving counting items in eggs, she asked children about the colour of the eggs and which eggs contained the most. However, when the television is on, children are sometimes slightly distracted from exploring their activities. Despite this, the childminder's enthusiasm motivates children and excites them to learn. For example, they laugh together as children roll the dice and accurately count the number of soft balls to place in the correspondingly numbered cups.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming, and children have a strong sense of belonging. The childminder gives children lots of praise, which means they develop good self-esteem. She promotes children's emotional well-being effectively by understanding their individual care needs, and through calm and consistent interaction. Children wash their hands independently. They know why to do this as the childminder talks about hygiene during daily routines. This helps prepare children for when they move onto school. Children's health is promoted well. They enjoy a range of nutritious snacks provided by the childminder. Resources inside the home are plentiful, attractively displayed and well organised. The childminder uses the garden and local environment well to support children's interests, such as visits to various parks to support children's physical skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She implements effective procedures to help keep children safe and is secure in her knowledge of the procedures to follow if she has any concerns about children in her care. The childminder demonstrates that she is committed to promoting good quality provision for children and their parents. She has met the recommendations raised at the last inspection. The childminder reflects on her teaching and incorporates children's interests into her overall themes and planning. She has good partnerships with parents and other settings, which help her meet children's individual care and learning needs successfully. The childminder keeps parents fully involved and informed about their children's progress. She understands her role in sharing assessments with parents.

Setting details

Unique reference number	111001
Local authority	Hampshire
Inspection number	835873
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 March 2009
Telephone number	

The childminder registered in 1988. She lives in Hatch Warren, Basingstoke, in Hampshire. The childminding provision operates Monday to Thursday, from 8am to 6pm, all year round. The childminder is in receipt of free nursery funding for three-year-old children.

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